



Pacific Autism Family Centre

Survey Research

January 2011

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PACIFIC AUTISM FAMILY CENTRE SURVEY RESEARCH

This report presents the key findings from an online survey, undertaken between October and December, 2010, which asked a number of questions in relation to the need for services and information for individuals with Autism Spectrum Disorder (ASD) and their families.

The survey was an adjunct to a series of facilitated focus group consultations held in 12 British Columbia communities during Fall, 2010. These sessions were hosted and facilitated by the not-for-profit Pacific Autism Centre Society with the objective of learning more about existing services in the community, and how the proposed Pacific Autism Family Centre might help address service gaps. More than 270 people attended focus group consultations in these communities:

Chilliwack	Cranbrook	Fort St. John	Kamloops
Kelowna	Nanaimo	Powell River	Prince George
Terrace	Vernon	Victoria	Vancouver

There were a combination of closed-ended and open-ended questions in the survey. In total, there were 316 responses for analysis. Respondents included people with ASD, parents of children and adult children with ASD, other family members, professionals and practitioners, and paraprofessionals.

The survey was made available through a number of different organizations, including the Autism Society of BC (ASBC), Autism Community Training (ACT), Families for Early Autism Treatment (FEAT), ABA Support Network, BC Pediatric Society, Ministry of Housing and Social Development (MHSD), and Ministry of Children and Family Development (MCFD). Advertisements were also placed in the Vancouver Sun, The Province, The Victoria Times Colonist and other regional newspapers.

Key Findings

The appendix to this report sets out a series of tables with responses to the principal questions of the survey. It is important to keep in mind that this was not intended to be a “statistically representative” survey, but another opportunity for interested parties to contribute their opinions. In this regard, it was particularly helpful for people who were not able to attend one of the focus group sessions.

The following text and charts reveal the key findings from the survey. Please note that some questions are reported on the basis of a break-down by **four respondent groups**: parents of children under six years; parents with children between six and 18; parents of adult children; and professionals/practitioners. The number of responses for other groups was too small to report on separately.

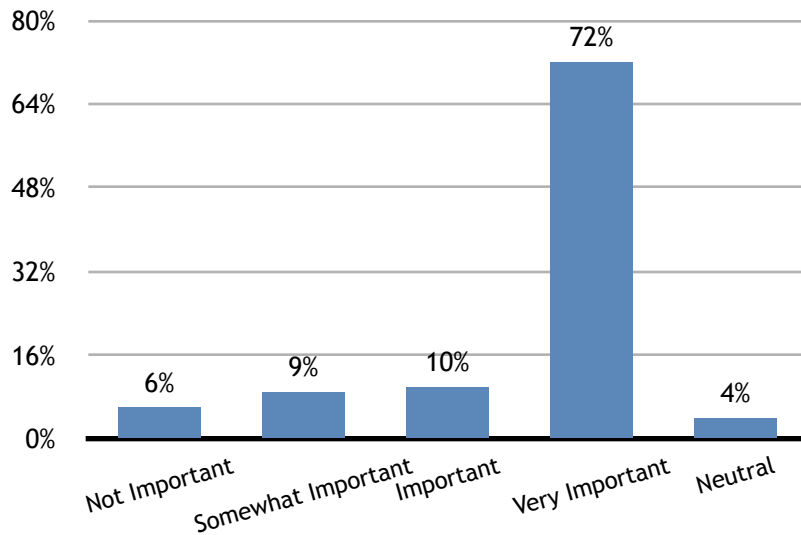


Pacific Autism
Family Centre
Survey Research

January 2011

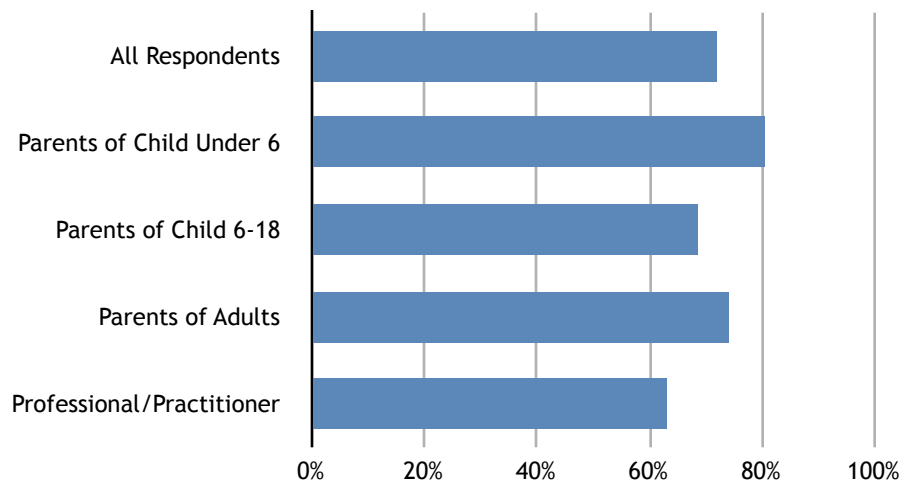
1. **Importance of Province-wide Knowledge Network (Question 11).** Respondents indicated strong support for a network that provides “services, research, information-sharing”, training, assessment, treatment, and support for individuals with ASD and their families.” Among all respondents, 72% indicated this is “very important”.

Figure 1: Importance of Province-Wide Knowledge Network – All Respondents



2. **Importance of Province-Wide Knowledge Network by Respondent Group (Question 11).** As the accompanying figure shows, the “parents with child under 6” respondent group indicated the strongest support for a province-wide knowledge network, with 80% identifying a network as “very important”.

Figure 2: Percentage Reporting “Very Important”



3. **Need for Information and Referral for Diagnostic Assessment by Respondent Group (Question 24).** Two-thirds of all respondents indicated there is a need in their communities for more about how to have a child/youth referred to the British Columbia Autism Assessment Network (BCAAN) for a diagnostic assessment. Among the respondent groups, professionals and practitioners were the only sub-group that did not indicate a need for more information (52%). Parents of adult children with ASD were the group indicating the highest need for information (78%).

Figure 3: Need for Information – Referral for Diagnostic Assessment

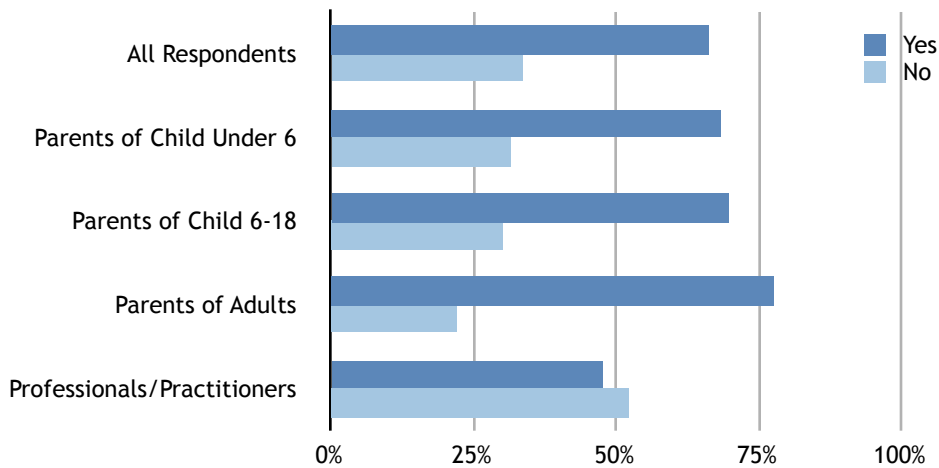
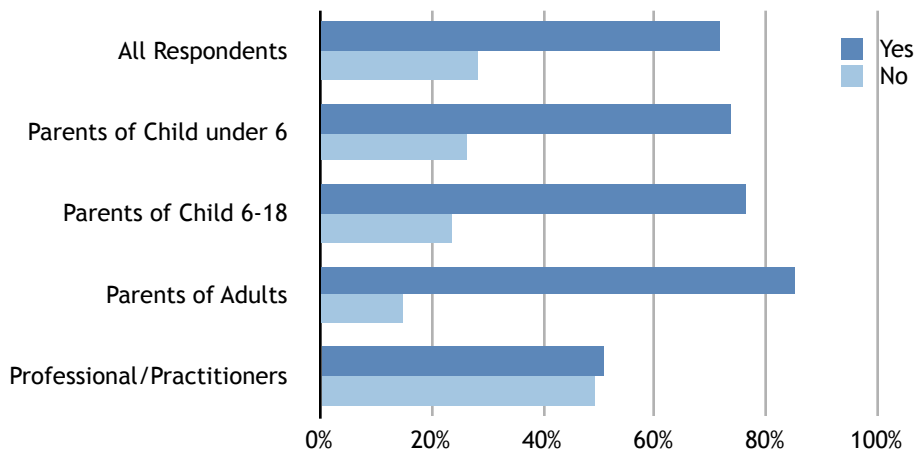


Figure 4: Need for Information: Diagnostic Assessment



Pacific Autism
Family Centre
Survey Research

January 2011

4. **Need for Information: What is Involved in a Diagnostic Assessment by Respondent Group (Question 25).** The pattern of results for this question is similar to Question 24, although the overall results indicate a greater need for information. Almost 72% of all respondents felt there is a need in their communities. As with the previous question, the highest need for information was expressed by the sub-group of parents with adult children with ASD (85%). Just over half of professionals and practitioners felt there was a need in their communities for more information (51%).
5. **Preferred Ways to Receive Information on Diagnostic Assessments. (Question 26).** Respondents were given several choices and asked to choose all that applied. In sequence of responses, the order was: via website (79%); via written materials (59%); through a service provider(44%); via public libraries (28%); and lastly, by phone (26%).
6. **Preferred Ways to Connect with Pacific Autism Family Centre (Question 32).** Respondents were asked to indicate how they would like to connect with the services and expertise of the Pacific Autism Family Centre. The responses indicated that the majority of people would like multiple ways to connect: online; in-person; and by phone. Professionals and practitioners indicated a higher interest in video conferencing than all respondents (35% vs 24%).
7. **Interest in Receiving More Information about Participation in a Parent Advisory Group (Question 35).** A solid majority of parent respondents indicated that they would like more information, with the parents with a child under age 6 expressing the highest interest (78%).
 - One hundred and forty-two respondents provided an email address to receive more information about the Parent Advisory Group. (This information remains confidential and is **not** included in the Appendix).



8. **Specific Needs: Level of Importance by Respondent Group.** The survey included 35 questions asking about the level of importance associated with specific needs for information and services within the respondents’ communities. There are similarities and differences among “all respondents” and the four sub-groups. Most of the differences among parent respondents relate to the age of their child(ren). Table 1 shows the top three needs by respondent group. These were identified from the percentage of respondents who identified a specific need as “high need”.

Respondent Group	1st Need	2nd Need	3rd Need
All Respondents	Services for Treatment of Adolescent and Adults	Life-Skills Development Programs	Mental Health Support Services
Professionals/ Practitioners	Mental Health Support Services	Services for Treatment of Adolescent and Adults	Information on Mental Health Issues
Parents of Child Under 6	Information on School Age Intervention	Life-Skills Development Programs	School Age Therapies Treatments
Parents of Child Between 6-18	Services for Treatment of Adolescent and Adults	Life-Skills Development Programs	Information on Mental Health Issues
Parent of Adult 19+	Services for Treatment of Adolescent and Adults	Life-Skills Development Programs	Vocational / Work Programs



Pacific Autism
Family Centre
Survey Research

Specific Need	Q	Rank	%
Treatment Services: Adolescent and Adults	27c	1	85%
Services: Life-Skills Development Programs	28c	2	82%
Support Services: Mental Health Services	30c	3	80%
Information: Mental Health Issues	16c	4	79%
Services: Vocational/Work Programs	28d	5	78%
Treatment Services: School Age Therapies	27b	6	78%
Information: School Age Intervention	15b	7	77%
Information: Support Employment Services	22d	8	75%
Services: Social Group Interventions	28a	9	75%
Information: Accessing Service Providers	15c	10	75%

January 2011

Table 3A: Professionals/Practitioners – “High Need”, By Rank Order			
Specific Need	Q	Rank	%
Support Services: Mental Health Services	30c	1	81%
Treatment Services: Adolescent and Adults	27c	2	79%
Information: Mental Health Issues	16c	3	77%
Services: Social Group Interventions	28a	4	72%
Information: Services for Adults	16d	5	71%
Treatment Services: School Age Therapies	27b	6	71%
Support: Vocational/Work Support	12e	7	69%
Assistance or Training: Parent Training Programs	18a	8	69%
Support Services: Counselling Services	30a	9	69%
Services: Life-Skills Development Programs	28c	10	67%

Table 3B: Parents of Child Under 6 – “High Need”, By Rank Order			
Specific Need	Q	Rank	%
Information: School Age Intervention	15b	1	93%
Skills: Life-Skills Development Programs	28c	2	92%
Treatment Services: School Age Therapies	27b	3	92%
Treatment Services: Early Intervention Therapies	27a	4	87%
Services: After School Programs	28b	5	87%
Assistance or Training: Parent Training Programs	18a	6	85%
Services: Social Group Interventions	28a	7	84%
Education Services: Seminars and Events	20c	8	83%
Supports: Behaviour Interventionists	13e	9	83%
Information: Early Intervention Therapies	15a	10	83%

Table 3C: Parents of Child 6-18 – “High Need”, By Rank Order			
Specific Need	Q	Rank	%
Treatment Services: Adolescent and Adults	27c	1	93%
Services: Life-Skills Development Programs	28c	2	86%
Information: Mental Health Issues	16c	3	82%
Services: Vocational/Work Programs	28d	4	82%
Treatment Services: School Age Therapies treatments	27b	5	81%
Support Services: Mental Health Services	30c	6	81%
Information: School Age Intervention	15b	7	80%
Information: Services for Adults	16d	8	80%
Information: Accessing Service Providers	15c	9	78%
Information: What is Involved in Diagnostic Assessment	25	10	76%

Table 3D: Parents of Adult (19+) – “High Need”, By Rank			
Specific Need	Q	Rank	%
Treatment Services: Adolescent and Adults	27c	1	93%
Services: Life-Skills Development Programs	28c	2	85%
Services: Vocational/Work Programs	28d	3	85%
Information: What is Involved in Diagnostic Assessment	25	4	85%
Information: Support Employment Services	22d	5	85%
Information: Vocational/Work Support	12e	6	85%
Information: Services for Adults	16d	7	82%
Support Services: Counselling Services	30a	8	82%
Information: Mental Health Issues	28a	9	78%
Information: Accessing Service Providers	15c	10	78%



Pacific Autism
Family Centre
Survey Research

9. **Specific Needs: Geographic Location/Focus on the North.** The survey asked respondents to identify where they live by five health regions: North, Interior, Vancouver Island, Vancouver Coastal, and Fraser. The number of respondents from the North was too few (16) to allow for a reliable comparison of needs across the five regions. There are, however, a few observations that can be made from a review of the survey results on a regional basis:

January 2011

- Notwithstanding the low number of respondents from the North (16), it is observed that this group of respondents consistently identified a higher level of need for almost all support services, therapies and information. In particular, the following are noted as “high need”:
- ▶ Behavioural Therapists: 100% compared to 70% for all respondents
- ▶ Adolescent and Adult Services: 100% compared to 85% for all respondents
- ▶ Advocacy Support: 94% compared to 66% for all respondents
- ▶ Occupational Therapists: 94% compared to 62% for all respondents
- ▶ Accessing Service Providers: 94% compared to 77% for all respondents
- ▶ Parent Training Programs: 94% compared to 70% for all respondents
- ▶ Seminars and Events: 94% compared to 61% for all respondents
- ▶ Social and Recreational Supports: 94% compared to 69% for all respondents
- ▶ More Information on what is Involved in a Diagnostic Assessment: 94% compared to 72% for all respondents

10. Specific Needs: Geographic Location/Other Observations. There were a sufficient number of respondents from each of the four other health regions (Interior, Vancouver Island, Vancouver Coastal, and Fraser) to make observational comparisons. Rather than providing a comprehensive comparison among these regions, the following are noted as they show a deviation of 10% or greater from the percentage of “all respondents”. The percentages relate to “high need”.



- Support Groups for Individuals with ASD: 68% for all respondents, 52% for the Interior
- Respite: 66% for all respondents, 52% for the Interior
- Advocacy Support: 66% for all respondents, 45% for the Interior
- Sleep Concerns: 52% for all respondents, 67% for the Interior
- Autism specific Training for Respite Workers: 66% for all respondents, 55% for the Interior
- Educational Services: (Toy/Equipment and Book Lending Library) 46% for all respondents, 29% for the Interior
- Support Services for Accessing Post-Secondary Education Programs: 67% for all respondents, 52% for the Interior
- Occupational Therapists: 62% for all respondents, 49% for Vancouver Coastal

11. Open-Ended Questions. Appendix B provides all inputs from the survey respondents. Owing to the amount of material, an analysis was not possible within the time budget assigned for the analysis. The following questions and responses are likely to be of interest to most readers.

- **Question 9:** What are the top three existing services or programs currently available to you in your community that you find to be most beneficial to you, your child or the children you work with? (258 responses)

- Question 10: What are the three most important areas that this initiative (PAFC) could support in your community? (263 responses)
- Question 14: What other supports for individuals with ASD do you think are needed in your community? (74 responses)
- Question 33: Do you have any ideas or suggestions for the future planning of the PAFC? (134 responses)
- Question 34: Additional comments? (85 responses)



Pacific Autism
Family Centre
Survey Research

January 2011

**APPENDIX A: SURVEY RESULTS, ALL RESPONDENTS
RESPONSES TO CLOSED-ENDED QUESTIONS**

**APPENDIX B: SURVEY RESULTS, ALL RESPONDENTS
RESPONSES TO OPEN-ENDED QUESTIONS**

PAFC 2010 Survey - Closed-Ended Questions

1. Please select from the following the answer that best represents you:

Person with Autism Spectrum Disorder under 19	4	1%
Adult with Autism Spectrum Disorder	7	2%
Parent of Child under 6 with Autism Spectrum Disorder	43	14%
Parent of Child 6 - 18 with Autism Spectrum Disorder	133	42%
Parent of adult (19 and over) with Autism Spectrum Disorder	30	9%
Family Member of a person with Autism Spectrum Disorder	17	5%
Professional/practitioner serving children and/or adults with Autism Spectrum Disorder and their families	79	25%
Paraprofessional	22	7%
Other, please specify	13	4%

2. Which area of BC do you live in?(Classifications are based on BC Health Regions)

North	23	7%
Interior	49	16%
Vancouver Island	60	19%
Vancouver Coastal	95	30%
Fraser	88	28%
Total	315	100%

3. Interior Region

East Kootenay (Ferne, Cranbrook, Kimberley, Windermere, Creston, Golden)	12	24%
Kootenay Boundary (Kootenay Lake, Nelson, Castlegar, Arrow Lakes, Trail, Grand Forks, Kettle Valley)	4	8%
Okanagan (Southern and Central Okanagan, Penticton, Keremeos, Princeton, Armstrong-Spallumcheen, Vernon, Summerland, Enderby)	23	47%
Thompson Cariboo Shuswap (Revelstoke, Salmon Arm, Kamloops, 100 Mile House, North Thompson, Cariboo-Chilcotin, Lilloet, South Cariboo, Merritt)	10	20%
Total	49	100%

4. Fraser Region

Fraser East (Hope, Chilliwack, Abbotsford, Mission, Agassiz-Harrison)	27	31%
Fraser North (New Westminster, Burnaby, Maple Ridge, Coquitlam)	28	32%
Fraser South (Langley, Delta, Surrey, White Rock)	33	38%
Total	88	100%

5. Vancouver Coastal

Richmond	8	8%
Vancouver	70	74%
North Shore/Coast Garibaldi (North or West Vancouver-Bowen Island, Sunshine Coast, Powell River, Howe Sounds, Bella Coola Valley, Central Coast)	17	18%
Total	95	100%

6. Vancouver Island		
South Vancouver Island (Greater Victoria, Sooke, Saanich, Gulf Islands)	46	77%
Central Vancouver Island (Cowichan, Lake Cowichan, Ladysmith, Nanaimo, Qualicum, Alberni)	7	12%
North Vancouver Island (Courtenay, Campbell River, Vancouver Island West and North)	7	12%
Total	60	100%
7. North		
Northwest (Queen Charlotte Islands, Snow Country, Prince Rupert, Upper Skeena, Smithers, Kitimat, Stikine, Terrace, Nisga'a, Telegraph Creek)	8	35%
Northern Interior (Quesnel, Burns Lake, Nechako, Prince George)	3	13%
Northeast (Peace River North and South, Fort Nelson)	12	52%
Total	23	100%
8. What is the main language spoken in your home?		
Cantonese	3	1%
English	303	96%
French	1	0%
German	0	0%
Korean	0	0%
Mandarin	0	0%
Persian (Farsi)	1	0%
Punjabi	1	0%
Spanish	1	0%
Tagalog	1	0%
Other, please specify	3	1%
Total	314	100%
9. What are the top three existing services or programs currently available to you in your community that you find to be most beneficial for you, your child or the children you work with?		
258 Responses (Refer to Open-Ended Results Appendix)		
10. What are the three most important areas that this initiative could support in your community?		
263 Responses (Refer to Open-Ended Results Appendix)		

11. How important is it to you to have a province-wide knowledge network that provides services, research, information-sharing, training, assessment, treatment, and support for individuals with autism and their families?

Not Important	15	6%
Somewhat Important	24	9%
Important	25	10%
Very Important	189	72%
Neutral	10	4%
Total	263	100%

12. What supports for individuals with ASD do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Support Groups for Family members	8 3%	14 5%	76 29%	158 61%	5 2%
Support Groups for individuals with Autism Spectrum Disorder	5 2%	10 4%	59 23%	178 68%	9 3%
Respite	5 2%	8 3%	62 24%	172 66%	14 5%
Advocacy Support	2 1%	15 6%	57 22%	172 66%	15 6%
Vocational/Work Support	3 1%	6 2%	35 13%	190 73%	27 10%

13. What supports for individuals with ASD do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Recreational Opportunities	2 1%	7 3%	60 23%	179 69%	13 5%
Occupational Therapists	6 2%	15 6%	67 26%	160 61%	13 5%
Speech Language Therapists	7 3%	13 5%	56 21%	172 66%	13 5%
Behaviour Consultants	8 3%	13 5%	42 16%	181 69%	17 7%
Behaviour Interventionists	4 2%	13 5%	43 16%	182 70%	19 7%

14. Other, please specify

74 Responses (Refer to Open-Ended Results Appendix)

15. What types of information related to ASD and developmental disabilities are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Early Intervention Therapies	6 2%	11 4%	63 24%	169 65%	12 5%
School Age Intervention	6 2%	6 2%	39 15%	201 77%	9 3%
Accessing Service Providers	6 2%	15 6%	38 15%	195 75%	7 3%
Genetic Consulting	33 13%	76 29%	49 19%	71 27%	32 12%

16. What types of information related to ASD and developmental disabilities are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Feeding Issues	8 3%	27 10%	92 35%	96 37%	37 14%
Sleep Concerns	6 2%	18 7%	72 28%	138 53%	26 10%
Mental Health Issues	5 2%	3 1%	29 11%	206 79%	17 7%
Services for Adults	4 2%	4 2%	33 13%	194 75%	25 10%

17. Other, please specify.

45 Responses (Refer to Open-Ended Results Appendix)

18. What types of assistance or training do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Parent Training Programs	5 2%	3 1%	61 23%	182 70%	9 3%
Autism specific Training for Respite Workers	4 2%	7 3%	56 22%	173 67%	20 8%
Training for Behaviour Interventionists	8 3%	16 6%	36 14%	184 71%	16 6%

19. Other, please specify.

45 Responses (Refer to Open-Ended Results Appendix)

20. What education services do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Videos & Online Educational Materials	11 4%	27 10%	71 27%	142 55%	9 3%
Toy / Equipment / Book Lending Library	14 5%	32 12%	76 29%	124 48%	14 5%
Seminars and Events	7 3%	14 5%	70 27%	159 61%	10 4%

21. Other, please specify

31 Responses (Refer to Open-Ended Results Appendix)

22. What other types of information or supports for adult services are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Information on Adult Services	5 2%	6 2%	47 18%	177 69%	23 9%
Diagnostic Services	7 3%	25 10%	67 26%	142 55%	17 7%
Mental Health Services	3 1%	5 2%	50 19%	180 70%	20 8%
Supported Employment Services	3 1%	7 3%	36 14%	194 75%	18 7%
Social/Recreational Supports	2 1%	12 5%	52 20%	179 69%	13 5%

23. Other, please specify

33 Responses (Refer to Open-Ended Results Appendix)

24. Is there a need in your community for more information about how to have a child/youth referred to the British Columbia Autism Assessment Network (BCAAN) for a diagnostic assessment?

Yes	171 66%
No	87 34%
Total	258 100%

25. Is there a need in your community for more information on what is involved in a diagnostic assessment for an autism spectrum disorder?

Yes	185 72%
No	73 28%
Total	258 100%

26. How would you want to receive/access information on diagnostic assessments?

Intranet (website)	147	79%
Public Libraries	51	28%
Phone	48	26%
Written Materials	109	59%
Through my service provider	82	44%
Other, please specify	31	17%

27. What types of treatment services do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Early Intervention Therapies	5 2%	11 4%	54 21%	176 68%	11 4%
School Age Therapies	4 2%	5 2%	39 15%	200 78%	9 4%
Adolescent and Adult Services	2 1%	1 0%	21 8%	219 85%	14 5%

28. What types of services do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Social Group Interventions	3 1%	8 3%	46 18%	191 75%	7 3%
After-School Programs	4 2%	8 3%	57 22%	174 68%	12 5%
Life-skills Development Programs	4 2%	6 2%	30 12%	209 82%	6 2%
Vocational/Work Programs	3 1%	7 3%	34 13%	200 78%	11 4%

29. Other, please specify

24 Responses (Refer to Open-Ended Results Appendix)

30. What types of support services do you think are needed in your community?

	Not Needed	Low Need	Moderate Need	High Need	Neutral
Counselling Services (e.g., for adolescents, adults, or families)	5 2%	7 3%	44 17%	189 74%	9 4%
Support Services for Accessing Post Secondary Education Programs	3 1%	10 4%	52 20%	171 67%	18 7%
Mental Health Services (e.g., for anxiety or depression)	4 2%	5 2%	31 12%	203 80%	11 4%

31. Other, please specify.

16 Responses (Refer to Open-Ended Results Appendix)

32. How would you like to connect with the services and expertise of the Pacific Autism Family Centre hub and spoke centres?

In person	157	62%
By phone	136	54%
By video connection	61	24%
Online - email or through internet (audio-visual connection)	213	84%
Not applicable	5	2%
Other, please specify	17	7%

33. Do you have any ideas or suggestions for the future planning of the PAFC?

134 Responses (Refer to Open-Ended Results Appendix)

34. Additional Comments

85 Responses (Refer to Open-Ended Results Appendix)

35. The Pacific Autism Family Centre is currently establishing a Parent Advisory Group to provide on-going advice during the planning and development of the Centre. We would like to ensure broad representation from across the province so that this initiative meets the needs of families across British Columbia. Would you be interested in receiving more information about participating in this group?

Yes	150	59%
No	103	41%
Total	253	100%

37. Please provide an email address below to receive more information about the Parent Advisory Group.

142 Responses (Confidential information)

PAFC 2010 Survey – Open-Ended Questions

**1. Please select from the following the answer that best represents you:
13 respondents reported “other”, as noted below**

- 1 Spouse of a person with Asperger Syndrome
- 2 pharmacist
- 3 Post secondary educator
- 4 Both a professional working with autism and a parent of a child 6-18 with autism
- 5 SSSW with VSB
- 6 parent of 10 month old baby with no autism spectrum disorder
- 7 Also spouse of a person with ASD
- 8 Manager of an employee with an Autistic son.
- 9 Have two children with ASD
- 10 Sibling of brother with Development Disability
- 11 parent of identical twins with ASD aged btwn 6-18
- 12 Homestay Mother of a Young Adult
- 13 Homestay parent of Young Adult with autism Spectrum disorder

8. What is the main language spoken in your home? Three respondents reported “other”, as noted below.

- 1 Vietnamese
- 2 Serbian
- 3 Vietnamese

9. What are the top three existing services or programs currently available to you in your community that you find to be most beneficial for you, your child or the children you work with?

	Question 9: Number 1	Question 9: Number 2	Question 9: Number 3
1	Reference & Regulate Behavioral Therapy	Speech Therapy	Occupational Therapy
2	Reach Child and Youth Development Society	Infant development program	access to Autism Community Training
3	Autism Funding	Employment help	Behaviour Interventionist
4	Behavior consultant	OT	
5	Applied behaviour analysis (ABA)	Training to provide ABA to parents and professionals	
6	Public funded ABA Therapy	Supported Childcare	North Shore Neighbourhood House daycare and afterschool care
7	Surrey School District	ABA support network	Adapted swimming program (Surrey Parks and Rec)
8	workshops	training for parents	access to relevant information
9	provincial autism resource centre	autism community training	bc children’s hospital
10	nothing	nothing	nothing
11	Child Development Center	ACT BC website	None-limited to no services in my area
12	Autism BC	Canucks Autism Network	RASP
13	Social programs for youths with special needs	Recreation programs/adapted programs	Inclusion programs for special needs children and youths
14	Behaviour Interventionist	Respite	Behaviour Consultant
15	Special Education supports in public school	Dr Worling’s social skills groups	Parent advocacy networks
16	DAN! doctor	craniosacral therapy	neurofeedback
17	nothing #1	nothing #2	NONA - Autism Program is poorly run
18	YMCA general recreation programs	soccer (baysunited.ca)	t-ball (beacon hill little league)
19	Occupational therapy	Silbury School	self-design/home learners

20	Child Development Centre	School District Personnel (SLP, resource teacher)	Parent to parent support
21	Able Clinic		
22	speech pathology	ocuoational therapy	
23	Behaviour therapy	Social group	One to one worker
24	Supported Child Care Program	Special Education Technology	Speech Therapy
25	psychologists with thorough knowledge of ASD	large pool of potential behavioural interventionists	ACT BC
26	MCFD	Vancouver Island Children's Assessment Network	Autism Community Training RASP list
27	Disability Tax Credit	Autism Funding of Ministry of Children & Family Dev't	REACH - Delta, BC
28	MCFD	Vancouver Island Children's Assessment Network	Autism Community Training RASP list
29	ABLE Developmental Clinic		
30	CAST (Coquitlam Autism Services Team)	Autism Community Training (ACT)	unknown
31	Drama through Mosaic Learning	Speech pathology	Queen Alexandra summer day camps
32	Respite care	SLP services	Fraser Valley Distance Education School
33	School		
34	SEA assistance for all ASD/PDD diagnosed kids in public schools	Semiahmoo Speech/Language Services	volunteers provided for Surrey Parks and Rec programs
35	Interior Health Children's Assessment Network	Other private service providers	
36	Loyst and Associates Autism Intervention	BC Centre for Ability	Esther Thane - Music Therapy
37	job search assistance programs	mental health counselling	ACT BC
38	ABA therapy		
39	MCFD and related funding	ABLE Clinic	Harmony House
40	ASPIRES volunteer social group for Aspergers youth		
41	Relationship Development Intervention- Kidsmatter Canada	Dietary Intervention- Apples to Oranges Consulting	Victoria Society for Children with Autism
42	autism funding	supported child care	direct funding respite
43	Insight Support Services	Pivot Point	Sylvan Learning
44	Kamloops Autism Program	Strong Start	Private Gymnasiums
45	Kamloops autism program/CTFRC	childrens first	supported child care/CFTRC
46	Private service provider - Pivot Point	QA Summer Camp	School Team
47	ACT	Supported Child Development	
48	Not sure--just starting the process and am rather confused		
49	Peak Performance Training with AS aware trainer Ariadne Sawyer	For me as an adult, other necessary services (counseling with AS aware professional) not available	
50	ABA support Network	FEAT of BC	ABLE Clinic
51	early intervention	respite	child care worker
52	none exist	none exist	none exist
53	social thinking group - Kootenay Family Place	mcfcd special needs social workers	kootenay society for community living
54	In-home ABA	ABA-trained SEA in preschool	Autism Funding and Supported Child Development Program [funding] for preschool
55	AES funding		

56	ABA Support Worker at school (SD36)	Funding for Support Worker at day camps	Library
57	rdi therapist/slp	loft program thru shuswap children's association	music therapy
58	able clinic	individualised funding	self advocacy
59	school funding	extended funding	
60	Prov Gov autism funding	ASBC community meetings	NSDRC
61	ACT	MCFD funded services	Mom's on the Move
62	EIBI reach ABA program		
63	services of an aide in school/interventionist at home	social /learning programs	respite services for myself
64	provincial autism funding	SET BC	respite funding
65	ACT BC	Canucks Autism Network	Brain Boost
66	slp	ot	aba
67	there are no services available for teens	nothing in community	no help available
68	vocational	literacy	social groups
69	social skills group		
70	Interior Health: Speech-Language Pathology	Meridian Rehabilitation: Occupational Therapy	Shuswap Children's Association: Supported Child Development and ABA Consulting through their contract
71	MCFD funding for early intervention	integrated preschools/daycares	Infant development program
72	ABALC	RSCL	
73	FHAN	Child Development	
74	no services available	no services available	no services available
75	PRDA (Pacific Riding for Developing Abilities)		
76	Supported Child Development Program	ABA Support Worker position at schools	ABLE Clinic
77	VICAN Diagnostic Clinic	ACT	Early Intervention Program
78	Family Centered Practices	Occupational Therapist	Speech Therapist
79	phoenix gym	private therapists	community programs
80	Okanagan Similkameen Neurological Society	Resources in Public School System	Dragonfly Pond
81	Little Steps Therapy Services	Teaching Assistant at Elementary School	
82	CBI Behaviour Consultants	Autism Community Training	Canucks Autism Network
83	BFISS	CYSN social worker from MCFD	POPARD
84	Developmental Disabilities Mental Health	POPARD consultation	IHCAN
85	Disability Pass at H2O	Arion Therapeutic Farm	Autism Support Dogs
86	Autism School District Team	POPARD	
87	social thinking with Group Perspectives	occupational therapy	Stepping Stones Therapy Services for intensive intervention
88	At Home Funding	Respite Assistance and Funding	
89	POPARD	GATEWAY	Online SETBC
90	Autism Funding (MCF Bonnie Bruce was excellent but doesn't exist now replaced by a group of people who don't know us.)	Lisa De Sousa with Gateway Services.	Some of the frontline child care workers
91	services in the school district	private service providers - speech pathology, summer camps	
92	Second Wave parents' group focusing on transition	Lifetime Networks circles of support/social activities	Respite funding through MCFD
93	supported child development	infant development program	speech and language

94	Behaviour Intervention	CYSN	OT
95	Insight Support Services	Respite	Smart Options
96	Next Step - CDC		
97	Private behavioural interventionist	ASPIRES Society	North Shore Neighborhood House
98	Early Intervention and detection services (EIP)	Autism Service providers	Autism Diagnostics teams
99	COCDA	Shauna Wiebe and Kim Nutley	Speech Pathology Services (not enough of them)
100	COCDA		
101	COCDA		
102	na	na	na
103	Dawson Creek Society for Community Living	MCFD	CLBC
104	none		
105	Infant Development Program	Centre for Child Development	Strongstart
106	supported child development	Infant development	behaviour consultants visiting from other regions
107	Behaviour Intervention	Supported Childcare	
108	music therapy	life skills service providers (one-on-one)	public school
109	CDC Assistance	Community Living assistance /advocate	
110	Harmony House Preschool	New Westminster Parks and Recreation	
111	Cental Okanagan Child Development Centre	Community Living BC	ACT BC
112	Supports within school system		
113	Social Recreation Adapted programs	Special Olympics	
114	Assessment through IHCAN	Early intervention through child development association	Arion Farms Therapeutic Riding
115	Infant Development Program	Child Care & Respite	After-school programs
116	Infant Development Program	Behaviour Consultant	Speech and Language Therapists
117	Semiahmoo House Society		
118	ACT	Early Interventions via Centre for Ability, CDC & Community Health (e.g. SLP)	Mental Health
119	POPARD	OT/PT Services	Student Services
120	Developmental Disabilities Mental Health team	Force	Semiahmoo house
121	ACT		
122	Public School Districts, their services and support	Parent Information and support groups, various agencies, locations and languages	CBI: various programs and supports
123	Excellent Behavioural Consultant	School District Special Needs Team	Behavioural Interventionist - Autism Funding
124	Footholds Therapy Centre, Nanaimo	Nanaimo Child Development Centre- Autism Programs	Nanaimo Christian School
125	Autism Funding	Respite	Summer Program Funding though NSDRC
126	parent support group	n/a	n/a
127	Behavior Consultation	Respite	Educational Support
128	Respite		
129	Nothing		
130	none available		
131	none		
132	Community Services	MACL	N/A

133	still trying to figure this one out - haven't had a lot of help (recent diagnosis)		
134	none available	none available	none available
135	school	popard	monarch house
136	Ministry of Children and Families	Portsmouth Outreach	Nanaimo Youth Services
137	Respite care	Private counselling	CSCL
138	therapy horse riding		
139	Respite	ACT BC	
140	CLBC	School District	Speech Pathologist
141	Abc centre	Langley cdc	The centre for child development
142	Autism funding via MCFD		
143	Respite	One on One Life Skills	Respitivity
144	Child Development Centre		
145	Government funding	Behaviour Intervention	ACT workshops
146	having a full time ea at school	behavioural consultant	summer camps specific to individuals with developmental disorders
147	Behaviour Intervention	Speech Pathology	Occupational Services
148	none	None	none
149	Queen Alexandra Centre diagnostic service	Victoria Society for Children with Autism	
150	Society for Community Living	Pivot Point	
151	recreation integration pass	community options	SIDES
152	There are no beneficial services in this area		
153	ACT	BC Centre for Ability	Burnaby Association for Community Inclusion
154	CLBC Funding		
155	AutismBC		
156	vancouver community college career awareness program	sirota alchemy tae kwan do	
157	Fraser Valley Child Development Centre	Next Step Autism program	Private SLP
158	counselling for children & adults with ASD	behaviour consultation	intervention
159	BC Centre for Ability	David Loyst and Associates	
160	There are none	There are none	There are none
161	Queen Alexandra		
162	autism funds thru MCFD	Respite / life skills thru CDC	private speech
163	teaching aide in kindergarten	private, paid, expensive, intensive behavioural therapy	
164	none that I am aware of for adult with aspergers syndrome		
165	Pivot Point		
166	cafca		
167	Respite	behaviourist	
168	North Okanagan Neurological Association (NONA) who provide an EIBI like program with speech, OT and Behavioural interventionists who come into the home.	Psychologist, for behavioural support for our son, however, only have access to him once a month for 1 hour, and he does not attend team meetings or is a part of planning programs or implementation	Respite money provided through MCFD, although I have to find my own caregivers and that is really hard to do, we need skilled people, and skilled people cost more money.
169	Little Steps Therapy Services		
170	I have been	unable to find	any programs in my area.
171	Consultation	Therapy	Intervention

172	There are no existing services or programs		
173	Life Skills Program		
174	Kamloops Society for Community Living		
175	CAFCA		
176	SCERTS team	a number of excellent private SLPs and OTs	therapeutic riding program top notch
177	Special Olympics Curling	Special needs program at school	Community Respite Services through QA
178	Langley School District	Fraser Mental Health	ACT
179	KidsCan Therapy Services OT	Okanagan Autism Intervention Services	Okanagan Abilities Centre
180	Monarch House	At home program	family centred practice
181	Aim-Hi Childrens Life Skills	Aim-Hi Childrens Respite	Multisensory Learning Systems Social Skills
182	Private SLP and OT	Parent Support Group	After School Program
183	Next Step Autism Program	POPARD	ABC program
184	Occupational therapy	speech therapy	behaviour consultant
185	Supported Child Care Development/VIHA	Recreation Centres	Cridge Centre for the Family
186	Adult Day Program	Limited Bus Service	
187	none within my community		
188	access to Private OT	access to Private PT	access pass at pools (H2O)
189	Sunny Hill Assessment Centre	Pacific Riding Centre for Deveolping Abliities	
190	Children'd Therapy and Resource Centre	Insight Support Services	The parents and school teachers
191	Truimph Employment Service		
192	behaviour intervention		
193	Speech-Language therapy	School-based services	At-home program
194	none	none	none
195	Little Steps	Respite services	
196	fvcdc		
197	Gateway		
198	autism funding	school support	
199	Child Development Centre	Chilliwack Society for Community Living	Fraser Valley Autism Society
200	NONA Child Development Centre		
201	fraser valley devoployment centre		
202	clbc		
203	Not sure-grandaughter lives in Trail BC		
204	Behavioural Consultant/Behavioural Interventionist (ABA)	Speech Language Pathologist (specializing in children)	Occupational Therapist (specializing in children)
205	job coach	pace school	
206	ACT	OT	support from members of local church
207	richmond school program	richmond youth services	
208	Occupational Therapy	Speech and Language Pathology	
209	Supported Child Development		
210	Ab Terapy	Helper at school	
211	G.I.F.T.S.	Choices	
212	Behavioural Consultant		
213	ABA Learning Centre, Richmond B.C.	Autism Community Training (ACT B.C.)	GABA, Verbal Behaviour Preschool, (E. Hastings & Nanaimo Vancouver)
214	autism funding for under 6	aides for preschool via Supported Child Development	

215	n/a	n.a	n/a
216	City of Richmond inclusion services	RSCL	Richmond School District
217	Autism Community Training	UBC BCBA program	Parley Services
218	SEA Support	Behaviour Consultant	Speech/Language at School
219	respite	after school homework support	
220	Loyst and Associates	BC Center for Ability	ACT BC
221	funding		
222	Direct funding to family to spend as appropriate for child. Because of remote location, the provincial autism funding is the best program for helping my child. We have to travel by ferry for ALL appointments and intervention.	The ability to hire private interventionists of my choice using the Autism Funding Unit funding as listed above.	MCFD respite funding - once we get it. Estimated year-long wait-list
223	Autism bc	Act community training	Ministry of child family development
224	Mission Association for Community Living	Community Services	?
225	Respite through the MCFD	Supported Child Care- before and after school	FEAT of BC
226	Semiahmoo House	Pacific Riding School	
227	Easter Seals Camps	community support	
228	At home	school supports	SLP
229	MRCDC - S/T, ØT, Pre-K		
230	Queen Alexandra	Little Steps	Stepping Stones
231	Collaborative intervention services		
232	Community Living Association	Ministry of Children and Family	
233	Arion Therapeutic Riding	Gymnastics through City of Kelowna Recreation	COCDC
234	Speech Therapy	Behavior Consultant	Behavior Intervention
235	DIR Floortime	SLP	OT
236	OSNS, Penticton, BC (we live in Osoyoos)	Osoyoos Childcare Centre; preschool	Supportive Childcare, Penticton, BC
237	Occupational Therapy	Clinical Counseling	Social Skills training
238	seminars		
239	Infant Development Program	Reach ABA	I have been waiting 21/2 years for speech therapy
240	MCDF Autism Funding Unit	PWD	
241	behavioural supports	slp supports	
242	Disability allowance		
243	Psychologist		
244	early intervention Queen Alexandra's Centre	school district therapy team	popard
245	CLBC	CYSN	VIHA
246	EK Supported Child Development	EK Infant Development	A Behaviour Consultant
247	Supported Child Development Program		
248	None that I know of		
249	Sunnyhill PARC	POPARD	ACT
250	Child Development Centre		
251	able clinic	center for ability	coastal speech therapy
252	POPARD	MCFD-Autism funding	Vancouver Coastal Health
253	Private Service Provider (Pivot Point)	School Team (Frank Hobbs)	Recreation Integration Victoria (provides a leisure assistant pass and a volunteer)
254	Psychologist		

255	Loyst @ Associates Autism Services	Centre for Ability - Physio and OT	Supported Child Development
256	Support Services within School District 60	Child Development Centre	
257	None, do not have any services.		
258	Direct funding for children with asd	Early intervention therapy program	Health region slp services

10. What are the three most important areas that this initiative could support in your community?

	Question 10: Number 1	Question 10: Number 2	Question 10: Number 3
1	Pilot research studies	One stop shop of local resources	Parental emotional support
2	better collaboration across autism services	access to support, services, or referral from one location that understands autism across the lifespan	improved parent training and support to make informed choices after diagnosis
3	Help with transitioning to adulthood	Help with independent living	Support
4	Collaboration	Education	ASD specific support
5	I don't understand your question	I don't understand your question	I don't understand your question
6	Public Funded ABA Therapy	Intergrated Daycares and preschools	Supported Childcare
7	Support for families (including siblings)	Education/training	Research into effective treatment
8	parent support	workshops	training
9	knowledge and information	intervention	research
10	respite services	therapeutic services	advocacy services
11	would be support, where there isn't any available in the community now	would allow for services "only available in Van." to be accessible	could help with getting qualified professionals available for this area...ex. there is no physio. therapy on the RAST for my area
12	Social skills training	Education in Socail Thinking	Public education
13	Funding for Behaviour Interventionist for adults with IQs > 70 in their own home.	Funding for Respite for parents of adults with autism with IQs > 70 in their own home.	Post-secondary education and work placement counselling services
14	training	not sure	not sure
15	Training more doctors in treating conditions that are strongly correlated with autism (e.g. gastrointestinal issues, heavy metal toxicity, infections)	holistic medicine to optimize health and thereby functioning	targeted therapy to improve developmental weaknesses (auditory, visual, gross and fine motor, etc.)
16	Increase family access to Social benefits (money)	Access to BCBA's and ABA teams	Bring in Speakers/lecturers for family/BI training
17	speech therapy & communication	recreation programs for kids with ASD	training & outreach for parents of kids on spectrum
18	social skills	behaviorial issues	support for families newly diagnosed
19	One on One parental support upon receiving a diagnosis.	Clearly outlined funding sources for services.	More localized workshops
20	family counselling	therapy resource center	family training
21	communcation	speech	fine mtores
22	Help with funding	Resources	Education/seminars
23	Behavioural Consultants	Behavioural Interventionist	Psychologists

24	involving families in research about autism	providing information about which approaches are most helpful/effective in working with children with asd, so we can choose how best to use our autism funding	having speakers come to ACT BC events to teach people about autism and therapies for autism
25	Financial Support	Family Support	Child Therapy Support
26	Finding Behavioral Consultants	Getting an assesment faster	finding or training Autism interventionists
27	Social Skills Development	Education of school personnel	Transition to adult living
28	Earlier diagnosis	Support for families: respite, training for parents,ect.	Holistic approach to treatment: the Western way isn't the only way
29	Help for the newly-diagnosed	Training in evidence-based practices	Social support for people with ASD
30	Training TEACHERS	community awareness adds	social skills support / groups/ activities/ training for pre- teen and teen
31	Services outside of school	learning opportunities for parents	opportunity to interact with other families with ASD
32	quicker access to SLP assistance for all children - VERY important	more groups to teach/reinforce social skills, social confidence, and social interest	expansion of local resources that go beyond behavioural strategies (eg, RDI, SCERTS)
33	none	none	none
34	Early identification and intervention	Greater array of choices for service models	Counselling and mental health supports for children and families
35	Supporting local research initiatives	Advocacy with School Board and supported child development	Socializing opportunities for kids with ASD
36	Funding support could be given to local recreation programs	dont know	dont know
37	ASD friendly workplace environments	social networking for young adults	independent housing arrangements where possible
38	intensive direct autism intervention therapy	increased funding for intensive direct autism therapy	centre for delivery of intensive direct autism therapy
39	Widenng the scope of assessment sservices available to families	improving the quality of assessment and treatment	Expanding access to assessment and treatment for ASD
40	Post secondary	Assesment	Family support
41	supported housing	life skills support	support to find and keep employment
42	holistic approach to treatment	team approach to treatment	education
43	fundraising for ABA chair	training center for ABA	hub for broadcasting presentation
44	training opportunities for parents/caregivers	training opportunities for para-professionals	training opportunities for professionals
45	More funding to increase hours for therapy	Providing workshops and teaching tools (for parents)	Providing opportunities for kids with ASD to meet and learn while having fun.
46	central location for info	bring groups together	ummm
47	More services	More services	More services

48	Provide practical support to families while waiting for assessment to be diagnosed	Have treatment centres for ASD children, so treatment is provided in a timely manner after the diagnosis. For the ESL families in particular, going through the process of applying funding, understanding treatment options and choosing the suitable treatment is a huge burden and often, treatment is delayed as a result .	More on going support to help parents to maintain balance in their lives and to look after the families, e.g. siblings of the ASD child.
49	getting families organized with the initial plans for therapy	central locations where we could go for therapy	central location for support for the families
50	Support for children is most important for me	Supplementing hours of any therapy by any creative means possible	This could be via ABA training for parents? Through videos? By making low rent space available for center based programs?
51	Science-based ABA Treatment	University ABA Research Chair	Immediate Assessment
52	vocational options for adults	integrated recreation options	social skills instruction
53	schooling and support in schools	outreach to those over 18 (social)	diagnosis
54	provide trained interventionists	provide experienced consultants	provide social group programs for all children/youth with ASD
55	gather professionals, parents/families and government together	help alleviate financial means for families that could not afford to attend pricely workshops	polling together of resources is the only way to achieve a common goal, i.e. to help the individuals[with ASD] and their immediate families
56	Maintaining highest standards for autism treatment and research. See National Autism Center Standard s project http://www.nationalautismcenter.org/affiliates/	Diagnostic assessment and evaluation	Education and training
57	reference point for consult	ongoing community education	more school support/education
58	msp coverage	fundraising	information sharing
59	no reduction in services	support local and regional service delivery organizations	provide a range of services - not just one type of therapy available
60	not sure it will	too close to government	too much centralization
61	family & practitioner education	ASD & treatment approaches research	advocacy & communication
62	speech therapy	behavior therapy	occupational therapy
63	resources-programs & professionals/diagnosis	programs for the person with diagnosis to socialize etc...	services for the single parents ex:respite etc..
64	Supported Child Development Program	Occupational Therapy - BCCFA	SPeech and Language - services -Health Unit and BCCFA
65	increased education about treatment options	parental resources	training for instructors
66	Publicly-funded assessments	Therapies (e.g. music, OT, SLP)	Education/training, support groups
67	aba	slp	ot
68	life skills/ educational supports	anger management/ impulse control	cognitive therapy
69	literacy	vocational	community facilitation
70	a single point of access to various community resouces	screening & training of BI	parent support group meetings

71	Quicker access to initial assessment (6 months is way too long to wait!!!)	A mechanism to promote respect, cooperation and value of the services of each professional that has something to contribute to the critical supports needed for individuals with Autism and their families including but not limited to ABA, SLP, OT, PT, Special Educators, CEAs, School Teachers, all paraprofessionals including not only BIs but also SLP/A, OT/A, PT/A, IDP, SCD, Doctors, Developmental Paediatricians, Developmental Psychologists, Parent-Partners, etc.	With 80% of families with children with ASD ending in divorce, why isn't counselling an Autism Unit fundable option? It needs to be!
72	Social skills groups for all ages and funded	recreational activities for all ages and funded	ongoing training for intervention teams
73	Learning for the individual w/ sp/needs ie therapy.	community/recreational involvement	salary cap (please)
74	education about autism	therapy	not sure what else
75	residential care for autistic/mentally ill teens	respite care	setting up parent support networks
76	Social groups	Parent support groups	Speech and OT groups
77	Early Detection of Autism and Intensive Behavioral Intervention	Resources such as ABA professionals and access to all practical stimuli for intervention	Access to other professionals/therapies such as SLP, OT, PT etc.
78	Providing a seamless service across the lifespan	Recognition of adult/young persons with ASD	Obtaining a Functional Assessment eg ICF-CY
79	Ability for kids to take part in sports events such as soccer - on a higher level than CAN	Meeting places on weekends for socialization	Parent support groups
80	non ABA interventions for autism	inter-disciplinary collaboration	consumer protection from greedy non ethical intervention companies
81	social networking for kids	physical activities aimed at autistic kids	social networking for parents
82	More help in all levels of schools would be most beneficial	After 6 yrs old - More financial assistance from government is vital	More public education on Autism
83	Education to increase acceptance and integration	research for treatment options and causation	support networks for families
84	West Kootenay-Boundary 'hub'	West Kootenay-Boundary 'hub'	West Kootenay-Boundary 'hub'
85	Parent advocacy and support to manage the day to day	Skill groups for people with Asperger Syndrome	supporting to get families connected to services after a diagnosis
86	Information! ie Michelle Winner Garcia	Social Opportunities	Location where information can be shared
87	resource	financial	emotional
88	School Supports	Transitional Supports	Overlap between home and school
89	intensive early intervention program	access to psychoeducational assessments	POPARD training of all educational aides
90	help parents access services	support programs that already exists	help parents develop stronger networking skills

91	Mandate that every teacher and SSA, principal and administrator, superintendent and school trustee get ASD training in the school system (perhaps some social workers, the Premier and the MLA's would be helpful as well) because they most often do not have this and few are interested enough to learn on their own and decision makers think it is okay to cut support in schools or not implement even reasonable plans without a second thought and then, for a powerful Lobby for adequate special education funds in schools so all children actually get their needs met. The FRIENDS program should be mandated in the schools (anti anxiety and coping program)	Provide free training immediately upon diagnosis of the child, and ongoing, to parents who do 90% of the actual intervention with their children already, even with the few services that exist or with the services they create: because there are so few resources. Note the prior question doesn't propose new services which leads one to deduce that 10% the goal is to dump the last 10% on parents as well...and transformation translates to more funding cuts, innovation means ways to cope without service better to reduce withdrawal symptoms, and referral means that you don't actually serve..you want us to self serve which means no service so this whole thing is getting me to feel pretty anxious about hearing how once again we are going to be told to go...server..or whatever,,yourself, AND Bring the BI training to the north in a way that permits every parent or guardian, child care worker, social worker, special services assistant, classroom teacher with the actual tools they need to help ASD children because few if any know this and it is impossible to leave work and access to government resources in a friendly manner	There are many things I have to say that are constructive however this whole thing scares me because it usually ends up with a cut in service unless parents lie out of fear of not getting any service which is emotional blackmail to people who are already suffering with less and less relief...I do not believe that social services should be privatized and so this smooth let us help you , develop some private corporation to decide what is fair, apply administrative rule the minimizes the legal suit and allows for a few happy shiny projects that disappear as soon as a new politician comes by or the election is over is not fun for me. I really believed for a moment that this would be a helpful avenue... and I realize community...means the provincial government's plan to privatize social programming and now I am just disillusioned and angry.
92	consolidation of community - info support in a single place		no further idea
93	Assisting schools with inclusive education	Helping parents and professionals envision an adult life that includes employment and inclusion	Disseminating promise (always inclusive) practices
94	behaviour consultants	training opportunities for new strategies	access to resources
95	we need more resources	we need more services	we need more support groups
96	training for BI's	training for parents	coordination of services
97	options for services	training	team building
98	transition for students from school to adulthood	multidisciplinary services available in one place with quality control	assessment that is not dependent on just one person's opinion and with much less wait time
99	Social/recreational activities	Transitioning from high school to employment	Parent support
100	more funding for Autism intervention	collaborative practice between EIP and Autism service providers	making Autism services non-profit
101	More Speech Therapists	More Occupational Therapists	More extra-curricular programs for kids with autism

102	Additional therapy times	More service providers	more OT
103	Children	Education	Funding
104	working with autistic students in classrooms	Helping with transition to community living	communication skills
105	school support	after school activities	in home support for therapy
106	money to support a centre-based program	training for BIs	other professional development opportunities
107	Behaviour Consulting and Intervention	Speech Pathology	Therapists...all types
108	music therapy	animal therapy, including horseback riding	work experience
109	Services advice	Advocacy	Legal guidance (ex- transition agreements)
110	Peer integration	speech and language	occupational therapy
111	early intervention services	school aged services	family counselling
112	Supported living	Day Program	Supported Employment
113	Parent support and training	Staff development	Alternative educational options
114	Adult treatment	Adult residential	Adult behavior management/medication management
115	community level training opportunities	community research partnerships	identifying service gaps
116	higher functioning young adult/adult programs	continued education into adulthood focusing on autistic social skills, etc	support obtaining/holding employment
117	Orientation and/or initial training about ASD treatment and services with new diagnosis for autism	Behavioral consultation with no wait time when initially diagnosed	Psychiatric consultation for co-morbid mental health conditions with no wait time
118	Parent/caregiver information	Support for families	Ongoing services and information updates
119	Providing more educational opportunities in surrey/langley	providing more resources in our area	advocacy in dealing with MCFD and CLBC
120	Make other approaches to treatment available. ei developmental models	Support research on the biomedical causes and treatment for autism	Family support
121	Training Behavior Interventionists in Intensive ABA/VB Programs	Speech Therapy	Helping in opening a centre for children with ASD
122	families	school	?????
123	Support parents to navigate funding system	Support parents to find appropriate supports and services	Provide opportunities for social integration with typical peers
124	Speech Therapy	Speech Therapy	Speech Therapy
125	Available trained professionals	Centre based location	Support Centre
126	focus on health related issues and autism such as digestive, immune system problems etc.	social skills programs such as those by Michelle Garcia Winner	funding for summer programs/not just funds for a support person
127	out of school programs for high functioning kids	local training sessions for parents/educators	don't know
128	Behaviour Support	Respite	Services to young adults
129	list of available, qualified respite workers	list of resources for all ages	list of available, qualified tutors
130	services for teens	services for adults	independent living for autistic adults
131	Inform community what is available for ASD	Set up a support group	Offer activities specific for "disabilities" under the ASD Umbrella
132	social skills	employment skills	life skills
133	programmes for young adults	coaching for young adults	one to one support for young adults

134	social development	employment	recreation
135	an information source on what is available, who we can talk to, "someone" to bounce things off of - that are located in our area (Vancouver is close, but not when it comes to this)	people who can provide solid advice	increased numbers of pediatrician's who are knowledgeable in ASD
136	registry of trained service providers	advocate for increase in local services funding	appropriate targeted community based programming
137	personal counselling autistic individual	family counselling parents of autistic child	mental health consultation
138	transition services	adult services	funding
139	Support and help with transition to adulthood	Funding for those without cognitive delays but are still autistic	Advocacy for those continuing on post secondary education but no longer receive educational support
140	Mental Health support and interventions specific to ASD	Training Educators and community members about the core challenges of ASD and how to be supportive of those with social cognitive differences	age appropriate social thinking support for those with higher cognitive abilities
141	educating family on what help is available (financially and physical)	how to advocate for your child	education and autism-what to expect
142	Information classes	connections	better access to help
143	Intervention for children over 6	greater access to professionals (less waitlists)	Social groups for people with ASD
144	Education	Support groups	Respite
145	One-stop information resource	Increased SLP services	Increased OT services
146	Respite	Transition planning	Support in Education System
147	Family person daughter son lives in AB	Family person daughter son lives in AB	Family person daughter son lives in AB
148	Services	Information	People/workers
149	transition to adulthood services	after school programs	summer programs
150	dentistry	innoculations	transitioning from high school to adult services especially during the gap year from high school and waiting to turn 19 usually no supports during that year
151	Social Skills Training	Education and Training for School Districts	Family education/support
152	early intervention programmes	teens and young adults transitioning and therapy	development of better education and training opportunities for individuals on the autism spectrum
153	Funding for direct treatment services under local control	Capital costs for a centre-base program	Funding for staff development
154	Support for parents	Education for caregivers ie; advocacy and rights	Treatment/therapy options
155	parent support groups	respite	recreation
156	help finding the right resources	help finding the right services	help navigating a very confusing system
157	information sharing	family support	personal network development for ASD child
158	Supports for adult autism	Info on adult autism	Research on adult autism
159	social programs age 19-25	housing initiatives	work experience programs
160	education	intervention	consultation

161	Preschools	Therapy	Family Support
162	Employment support	Social skills lessons	Support/therapy group
163	recreational opportunities for those with autism	support for parents and families	housing and care for those with autism
164	community awareness and training programs	sibling social groups	after school intervention and play areas
165	a centre for pre-school children for intensive early therapy	quicker, mobile assessment teams	community group homes for adults
166	resources for families of adult with aspergers syndrome	educational programs for parents, professionals and adults with aspergers syndrome	support services for adults with aspergers syndrome
167	Social Skills groups	Life Skill development	Family therapy
168	proper education	social support	school and community integration
169	outreach	education	easier access
170	Treatment Support, new research, access to trained Behaviour Therapists to be linked to each family for ongoing support, consultation, etc.	Parent Support, information ... feels really isolated, needs to be a way to connect the families affected ... the husbands don't get support ... they won't go to a group, BUT there has to be a way to get guys together, over a BBQ or something, so they can talk to other Dads in the trenches!!!! Dads need different support than Moms. ALSO need to have way to support MOM and DAD's RELATIONSHIP... with the divorce rate so high for families affected with autism, need to have programs to help parents communicate, share feelings of grief being overwhelmed, unappreciated scared, etc. More than respite time to go to a movie, need for weekend workshops where we can get away and get skill development to help handle challenges of being parents in this VERY challenging situation. Hardly anyone really UNDERSTANDS what we go through so it is extremely isolating; all we have is each other, and that bond needs to be strengthened for the health and well being of the entire family.	Educational tools for family members/teachers (books we can get to help talk to new classroom kids explaining autism, appropriate to a variety of ages) Community forums.....more people actually listening to what OUR kids need.....what happens after 18 when programs end, where is transition support????? What about information for the parents about what our children's RIGHTS are in the education system so we can advocate stronger!!!! Lots of 'shake your head' stuff is happening and parents are not being heard, and brushed off.....BUT how do we DEMAND to be heard?? What do they HAVE To do??? We need an advocate. For parents to deal with all the RED TAPE crap that is out there.....Trying to access the Ministry funding \$20,000 is crazy. All the paper work, and requirements. I know of so many people who just cannot do all that is required of them, so they don't use the money!!! Who loses out....the kids and the family. It is so complicated to manage the money. You need to have an accountant (even with the invoice system). TO hire BI privately, you have to have WCB, Tax stuff, etc, all to fall on US parents to figure out on our OWN when we are already BURNT out!!!!!!!!!!!! Insane. WE NEED HELP, people on OUR side to help US navigate the SYSTEM
171	support group	information	treatment
172	Provide more funding.	Set a cap on how much therapists can charge.	No funding decrease once the child turns 6.
173	Respite Care	Quality Parent Support Group	Classes for Parents & Siblings, Camps for Children on the Spectrum
174	Consultation	Therapy	Intervention

175	Create services for persons on the spectrum 19 years and older	Create support services for family members of a person on the spectrum 19 years and older	Create funding sources for services and programs for a person 19 years and older
176	Education	Ongoing support	Family Support Groups
177	Socialization for adults with Aspergers	Housing supports for adults with Aspergers	Assessments for funding support
178	inpatient program for complex needs (eg Ledger House type program)	advocacy for multidisciplinary team approach	site for mentoring interventionists
179	Transition to Adulthood	Advocating with the child's school	Finding supports
180	more trained staff	more support groups	more programs for my child--sports, arts, etc
181	more therapists	family support	adult programs
182	Knowledge dissemination	Vocational assistance	Family support
183	training of paraprofessionals and school personnel	collaborating and being a research resource	prominent informed choice among parents re: services they desire for their children
184	evidence based practice	knowledge dissemination	interdisciplinary assessment
185	Shortage of Interventionists	Lack of training for parents, professionals, and autistic children	Shortage of consultants
186	Not sure as will not be accessible due to distance	Advocating for more funding for therapy in school	Advocating for more social skills groups after school
187	Research into treatment strategies	Parent resources	Outreach to families with funding but no program connections
188	community connection	education regarding services available	funding education
189	special needs spaces in daycares	school services	inclusion education
190	Government commitment to adequately fund Day Programs for adults	Commitment by Government to fund Transportation for adults with developmental disabilities	Respite Care for family care givers
191	intervention and treatment	educational support	family support
192	access to professionals/programs	access to community facilities/events	information concerning government initiatives
193	better access to diagnostic services	resource for services	resource for ASD awareness/education
194	Day programs for kids with high functioning Autism	Education for teachers/school support workers on interventions other than ABA frame of reference...please include more education on attachment and sensory processing theory	Continuing education courses in Kamloops for various intervention strategies
195	adult services	vocational	family support
196	school	work training	support
197	Employment	Secondary Education	Social
198	Communication	Relationships with typically developing peers	Financial assistance for therapies
199	behaviour management parent groups	"picky eaters" parent info and strategies group	group activities for higher functioning children and peers
200	1:1 support worker	A place to go and meet-social	Vocational
201	Increased ABA time	Better training for EAs and teachers	More services for teens

202	autism awareness	help parents with autistic children	therapy
203	family support- there is a huge waiting list for gateway	we need support locally, not someone in victoria that has no clue of our lifestyle challenges here.	We need a voice.
204	continue autism funding into adulthood	develop support workers with understanding and experience in best practices in dealing with people with autis	create community day services that are up to date and respectful
205	ONLY as a central clearing house for information	n/a	n/a
206	research	program development	advocacy
207	more behavior therapies	more understanding for parents	more t.a.s with austism training
208	Not sure	Not sure	Not sure-grandaughter recently diagnosed
209	parent group for support (badly needed)	playgroups for children with similiar issues	public awareness
210	pre-school	improve social skills	job search
211	earlier diagnosis - mandatory checks	support groups for parents - must be local groups	respite
212	finding more resources	teaching professionals how to work with kids in the autism spectrum in the classroom	providing children with services outside of school
213	create awareness	provide services for adults with autism	provide support for family members
214	community support	bringing parents and children together with others like them	accessible information
215	none	initiative is too vague to comment on	as child is school age - probably nothing
216	Talk to othergrandparents or parents	learn more about Autism	Know about research
217	information for professionals	activites for persons with autism	online conferences
218	Behavioural Interventionists	Speech Language	Occupational Therapist
219	Access to cost-effective, early intervention via group ABA programs	Access to professional level education for consultants to stay up to date with best practices in supporting people with ASD.	Access to education for parents regarding autism, current treatment and education options for those on the spectrum
220	ABA-trained aides in BC schools	parent choice in school aides	n/a
221	Work Employment for individuals With Asperger Syndrome	Retainment of the Disability Services and Status when autistic individual has work or is unemployment	not sure
222	Adult Services	Research	client rights
223	Parent Support	Intervene training	Community Awareness
224	respite	transportation	transition from school to work force
225	professional development for schools	extra curricular activities for children with asd	defining/ categorizing/ distinguishing types of therapies available
226	better funding	aiding in finding BI's	programming for young children with ASD

227	We need more funding to pay for our travel and accommodation and meals. We have to travel 2 ferries from Cortes Island for ALL of our appointments, intervention, and any ASD services. The cost of paying SLP, OT to come to us uses up too much of our funds. Moving is not an option for us.	Regional centres would not really help us because of our remote location. I need funding to support our travel to weekly appointments and accommodation because our location requires that we stay away overnight. . If any regional centres are created, we would need travel and accommodation funding. Any regional autism centre should have a licensed child care facility with extremely qualified staff so that parents can attend meetings & do errands & fill out autism-related paperwork and get a BREAK.	Any programs, services, activities must be able to meet the needs of children and families in REMOTE locations who cannot easily access services.
228	Activities for younger (under 6)	Adult programs	Informal support to parents
229	Meaningful Employment	Career Training	Housing and Social Development
230	programs for 19 years and older	afterschool programs coordinated with parks and rec.	ABA teaching homes for our children to move into to support their present ABA therapy programs
231	teenage autistic children - social networking	challenge programs for Asperger's and gifted children	group homeschooling for autistic children
232	better access to the funding monies	less restrictions esp in smaller communities	funding for assessments
233	SLP	behavioural	social
234	Autism Awareness	One-stop Info. Centre	Integrated Services
235	Increase family support	Key worker model to support families through process from diagnosis to getting set up with services	Ongoing information sessions for parents educating them on types of intervention, intervention options within their community, etc.
236	Support to parents	Facilitating peer to peer support for parents	Supporting professional development
237	advocating for alternative life learning opportunities	advocating for early support for families and early diagnosis	advocating for change in the current education model
238	Referral to local Counselors and/or Psychologists familiar with ASD in our community	Referral to programs and housing for adults with ASD in our community	Helping service providers design and deliver suitable services and programs for those with ASD
239	Access to MNRI Therapy and Courses for Families	Access to Speech Therapy 1-2 year wait list currently.	Family Support group run by professional OT or PT.
240	Funding information	Information of activities for kids	Workshop for parents
241	developmental services	therapeutic play based services	relationship based services
242	Support for parents & children with Autism	Information	making people more aware & understanding of Autism
243	Educating Schools on how to teach children with ASD	Supporting families in dealing with the school system	Teacher training on Pro-D days etc
244	proper training	day programs	education
245	Speech Therapy	Occupational Therapy	ABA
246	programs for social interaction	cognitive behaviour therapy	transition to adulthood
247	training of more professionals	training of more professionals	same
248	Mental Health Services	Job coaching/mentorship	Information outreach

249	Young Adult Group discussion program	Counselor for Young Adult	Doctor who understands Asperger's syndrome
250	training on communication strategies	short term trials for programs, software, applications	developing social thinking
251	Training	Support	Information
252	A local behaviour consultant	training for behaviour interventionists	a space to provide intervention from
253	Training Behavioral Consultants and Interventionists	Creating community settings for children with ASD	Access to SLP, OT and PT services
254	Discovering the services that are available	?	?
255	residential placement	respite care	parent training
256	Diagnosis	Behaviour Consultation	Behavior Intervention
257	meeting parents	learning more	having questions answered
258	Funding for individuals with ASD OVER 18	more \$\$ monthly to families to pay for S-LP services	Support networks for families in their first language
259	More support for older youth on the spectrum	More activities/groups for kids on the spectrum (art, drama, social skills)	Services for adults on the spectrum (incl. diagnosis)
260	Young Adult programs & Services	Group support Progtams	Data base of resources
261	Resource centre to assist in finding available services throughout life stages	Ongoing education for family members, educators, service providers	Opportunities for families and people with ASD to meet and support one another
262	Single point of entry for families to find services	Coordinated and open minded system...have never received respite. My son is almost 19.	Choice. To use Autism funding for Biofeedback - Neruofeedback..I've had to fund this myself as the Ministry refused to allow their funding for this purpose. ie, Thought Technology.
263	Supports for families after the diagnosis to access behavioral services that best meet the needs of child and family	Service coordination	Timely access to underfunded publicly funded programs available to children with special needs

14. What other supports for individuals with ASD do you think are needed in your community. Seventy-four respondents reported "other", as noted below

1	Dietary/nutritionist, naturopath. Most parents do try dietary interventions and struggle through the maze of info out there.
2	education other than the public school system that does not support autistic children adequately
3	Parent support!
4	There is currently no physio therapist in my area, no summer camps, the closest conferences/speakers are 7+ hours drive out of province.
5	This question is unclear: there are lots of therapists, what's lacking is funding
6	BCBA run programs with trained, experienced ABA trained BIs
7	social thinking programs
8	Anti-bullying support. Educating the general public about autism.
9	Workshop presenters
10	professionals that help families cope with Sensory issues. Many children with ASD will only wear certain socks, eat only 1 or 2 foods, avoid certain textures...
11	Teacher education and information to peers of students with ASD
12	RDI consultants
13	Supported Child Development workers to increase daycare and afterschool care integration
14	financing for one-on-one support in community activities

15	As an adult, MENTAL HEALTH SERVICES!! AS is neurological, but has mental health implications. Almost no AS aware therapists in BC
16	respite providers
17	experienced Special Education Assistants/Teaching Assistants in the school system
18	lack of adequate services in school
19	pre-school, school, post secondary and work
20	school support more than 1/2 time with untrained EAs
21	school aides more of them more hours given towards aides
22	There needs to e some regulation of Behaviour consultants so that there is some quality assurance and best practice elements
23	educational supports
24	career training/preparedness & post-secondary education support
25	Music Therapists; Respite; More training on Positive Behavior Supports; Funding for a Autism Worker who could support the running of a Parent Group; Fundable interventionists that can work with SLPs and OTs, Better access to AAC for our nonverbal children
26	residentialrespite care
27	Social workers
28	NON ABA behaviour consultants who are ethical - high need
29	counsellors to support families in times of stress - sometimes not related directly to what the child is doing at the time, need for coming to terms with the diagnosis and determining how to work together as a family, given the circumstances
30	Supports for adults on the spectrum is a true area of need.
31	in the north...high everything...
32	Community Development to enhance existing community services to be more inclusive
33	adult services - living facilities, supported work or job coaching
34	Counselling services for high functioning ASD teens
35	Family Support
36	Profesional doing developmental models! ABA is not they only way!
37	programs for high functioning autism/Asperger's such as the Aspires non-profit family group
38	social skills coaching for young adults
39	life coaching for high functioning adults
40	Monitoring systems for service providers- BI and BC and misrepresenting their skills and taking advantage of limited knowledge of some families. Service providers are big business- and quality is not consistently there.
41	Family Counselling & Sibling Support Groups
42	Non ABA for Asperger's
43	counselling/counsellors specializing in ASD
44	Emotional and social support and integration
45	Oh Please Help!!
46	Coordination of services and training
47	Art Therapy/psychologist
48	Housing support.
49	community centre needs trained staff to offer programs for asd
50	occupational Therapists working in vocational assessment and rehabilitation of children with ASD aged 18+
51	Counsellors (Mental Health)
52	School Counsellor specialist in ASD within school setting
53	Need for consultants and interventionists trained in DIR, SCERTS, RDI
54	An end to inadequate funding of already existing services for autistic adults
55	Physiotherapists and recreational therapists

56	consistency of behavioural interventionists schedule for families
57	Physical therapy
58	parent training group
59	social Opportunities
60	Well educated Associate Behaviour Analysts
61	ABA trained aides in the classroom!
62	High paying work that is not \$9/hour and not being pushed the volunteer work when we are capable of doing high paid work along with other neurotypicals.
63	assistance for families when they move from one community to another and cannot stay with the same team of support due to the distance involved.
64	This question is unclear. Are you asking about the need for supports beyond what already exists, or are you asking what level of need does my child have for each of these services?
65	Peer Support
66	a person to link families with schools-someone with personal experience with autism not from book learning.
67	lifetime planning support, advocates
68	innovative alternative learning environments are desperately needed
69	Above service for Adults
70	Therapists or Behaviour Interventionists and Behaviour consultants trained in Masgutova Neurosensory-motor Reflex Integration
71	Proper in school supports
72	Lack of people in all of these fields free training should be offered to individuals to work with children with special needs. There should also be mandatory training to parents to be able to help their children.
73	Cognitive behaviour specialists to deal with anxiety issues
74	Mental Health supports

17. What types of information related to ASD and developmental disabilities are needed in your community? Forty-five respondents reported “other”, as noted below.

1	As a parent of a 5 year old with mild autism, we struggled most with sleep and feeding issues (that’s what babies do most, right?). Dietary interventions have been helpful for many parents, but are incredibly difficult to follow as you are providing many supplements and restricting so many foods.
2	information regarding tangible supports other than the internet and articles
3	support for teenagers
4	Don’t need info, we need actual mental health services & adult supports
5	Expertise in “Late Diagnosis”/high Functioning Autism Disorder
6	educating general public about ASD, clear up misconceptions
7	Educational information for the general public.
8	Services for children and adolescents
9	Greater public awareness of what mild autism looks like.
10	this is a very poorly constructed survey. did the person who designed it have any experience in this field?
11	sex education issues
12	Counseling for adults with AS and their partners and children. 80% of AS marriages end in divorce. Lots of stress for children too.
13	a place where they can socialize [with help in groups] besides school
14	continuity from home to school. support makes it seem like autism doesn’t exist when in school
15	there is way more issues than the 4 that are listed
16	access to help other than word of mouth or accidentally finding out about aide
17	community education to promote understanding of asd
18	toiletting issues
19	residential care/respite
20	services for children from the earliest age to adolescence

21	Integration of services from diagnosis onwards
22	sensory issues and arousal challenges (sensory mental health)
23	Social learning Issues, Adolescence and sexuality issues, safety issues
24	It took us 5 years to do self research... to understand...education about adult services isn't useful when there aren't any.
25	Promising practices such as customized employment, self-determined rental and home ownership, micro-enterprises, self-advocacy, family governance, etc
26	Services for siblings
27	Biomedical treatment
28	sensory integration
29	toileting issues (all ages)
30	info on ASD in general;
31	Self advocatcy skills for individuals with ASD and also for Families- Support for families with difficulty accessing quality resources due to maginalized circumstances or functional challenges.
32	Transition planning and therapy for teens and young adults
33	Dressing and bathing
34	awareness groups sharing information to schools
35	getting adults with autism into productive roles in jobs that suit their needs
36	teaching autistic children what autism is and is not, and how to cope with the disorder
37	note: ASD is not a mental health disorder, but may be accompanied by mental health issues
38	I already know that services to adults with autism are poorly funded as do most families with autustic family members. It is not information we lack it is funding of programs that provide direct service to adults.
39	peer play group
40	Teaching of social interacitions with oppurtunity to interact with peers
41	We need more services for adults especially for newly diagnosed ones as there is nothing at all to help adults who have recently been diagnosed with Asperer Syndrome. They have nowhere to turn to and this is a critical issues.
42	This question is unclear
43	advocates to attend school IEP meetings
44	All these apart from adults are currently available
45	Biofeedback and Neruofeedback

19. What types of assistance or training do you think are needed in your community? Forty-five respondents reported "other", as noted below

1	There is a belief that the current host of service providers and health and education system are not well equipped to handle autistic kids. They are poorly trained and stretched beyond capacity, resulting in overburdened parents attempting to pick up the slack emotionally and financially. Some authority must ensure certain standards are being met. Personally, we believe in the behavioral therapy our child is following, but have had to "fire" a couple of therapists.
2	Pls call them parent assistance programs, I don't need training
3	Pediatrician/GP training; Teacher training; Teaching Assistant training in ABA
4	Training for Teachers and for students- so that students with ASD are less socially vulnerable
5	training/education needs to provide a broad spectrum, not just one approach, otherwise is of lesser value
6	The training needs to fit the program a parent has chosen. I am often frustrated to see people applying strategies for managing my son rather than working to teach him. He's not a problem to be managed. He's teachable.
7	many of these variables i would prefer to answer "no opinion" if that was an option. For others it depends - does the service actually exist and/or is funded in the community - i.e. respite workers? If not there is not much need to provide information
8	Direct funding to support in-home training

9	Information and training need to be in other languages, depending on the need of the community.
10	training for teaching assistants/special education assistant in classrooms; and most of all, the school boards, staffs and all teachers because these are the important players who tend to deny our children their right to learn effectively in school
11	for teacher aides, teachers etc that is financially assessible
12	training for teachers & other professionals
13	specialized training for teachers
14	Training already available through local college re: BI
15	all teachers and mcfcd social workts need to have a better understanding
16	Training for Doctors regarding current science re: early identification and screening for ASD
17	Training for Behavioral Consultants
18	Training in DD for physicians
19	sensory based training
20	training for school based teams
21	Training is crucial...I've had to go to Vancouver for ongoing training.
22	Respite worker..teachers, child care workers, administrators, teachers, social workers, especially ones that work with /ASD children...
23	Training of educators, child and after school care workers, recreation program staff (people in the community, not "specialists")
24	training for school teachers and support staff
25	Non-violent crisis intervention
26	Training in a variety of treatment options...This province pushes ABA too much
27	teachers all should take special education as a manditory part of a teaching degree
28	general training at schools - so they can recognize the signs and begin to help the child before the official diagnosis
29	Families need funding to provide ongoing therapy to young adults on the autism spectrum ..Recent research supports the fact that adults can still benefit from behavior therapy.
30	Approaches for Asperger's
31	counsellor training
32	Awareness programs for society and new parents
33	ongoing follow up and evaluation of BI work
34	training for teachers and presentations for children in schools
35	EAs often work as BIs and are well trained in our community. Parents are overwhelmed to be trained
36	Training in a wider range of evidence-based interventions is needed.
37	Training should include information on attachment and sensory processing theory rather than simply behaviour modification
38	training and support for SEAs in school
39	More helpful info for extended family members
40	teacher awareness
41	More therapist, doctors, are needed in general in rural areas, my child has to travel to obtain most assistance
42	EMPLOYMENT AGENCIES THAT ARE SPECIFICALLY TAILORED TO AUTISTIC INDIVIDUALS
43	Any assistance or training are ONLY needed if the local parents and related workers judge them to be useful, high-quality programs
44	all currently provided
45	Training for schools, teachers, SEA's etc

21. What education services do you think are needed in your community? Thirty respondents reported "other", as noted below.

1	Parents don't have much time to dig into educational materials (most actually do a lot of research, but at the expense of sleep). Seminars bring everything together and make learning easier. Development materials are currently covered by funding, but no one has money left over to spend on anything (it all goes to therapy). Hence, either we do without or struggle to research and buy developmental toys and equipment.
2	parent assistance and support groups
3	Educate the Social Workers (CYSN) as to what to look for in a proper, BCBA run ABA program
4	Educating school children (elem and high school) about autism. Adding about 6 hours of classroom lecture about autism to elem and high schools.
5	Help with outreach programs to educate/involve Mayors, Councillors, service clubs, schools, non-profits - coalition building
6	to educate other families [with typical children] about the definition and inside out about what ASD is
7	devising unique autism support in school
8	The greatest needs here must have a strong evidence based foundation and not be governed by a bias toward one method
9	information and assistance on where to go after a diagnosis
10	NOTE: Free videos as opposed to the ACT videos that families have to pay for.
11	education through the media to target wide population
12	education on biomedical aspects of autism
13	Round Tables, Ongoing Support and Training
14	evening seminar or events with respite help for home
15	an OT to help support with sensory needs in the school setting and home setting.
16	Somehow I am losing the info I type in...frustration... as you can see parents of children with ASD get frustrated with surveys like this. ... we need ongoing coaching..seeing or hearing is great...but doing...one really learns... I don't want to take BI funding away from the child. Books and equipment can be needed for a very LOOOOONG time... if there are 100 children with ASD in this school District alone for example and they need equipment for several years...lending is not likely to work for most of the folks... some equipment could be shared... but some equipment needs supervision and sometimes training to go with it... OT stuff for example... I tried the lending library from Gateway and half the articles were not what I needed though the titles seemed to be... we ended up buying most of our books and it won't be long before we won't be able to afford to anymore. Books are great but without the ongoing coaching it isn't enough,.. would you go scuba diving without hands on training...try calming a raging ASD child based on reading a book.
17	books, books, books, books - they are so expensive and such a great resource!
18	outreach support for parents and children - "coaching"
19	making the above available to our community would be priceless - Vancouver is too far to go on a regular basis to become educated
20	One on one parent training in living with and advocating for their child with ASD.
21	province wide policy to override school district fiefdoms and to implement IEPs
22	MCFD and Ministry of Education have responsibility to provide these services for children Community Living BC is mandated to provide services to adults but doesn't do so due to inadequate government funding.
23	Education has to be easily accessible for parents and short in time frame so that it is not overwhelming as they are often already very busy.
24	specific workshops for parents
25	It would be nice to have a couple a year in Chilliwack,that is seminars
26	More education to the teachers and caregivers on how to help autistic children
27	Because of my remote location, factors that I have to consider around any seminars or events include: cost & time of travel, cost of accommodation, childcare during event, time away from home. A seminar or event would have to be extremely useful to me and would have to have information that I couldn't obtain myself at home. Most seminars & events are not worth the travel & accommodation cost.
28	All currently provided
29	Planned educational activities & fun events for Autistic children; maybe at local community centre

30 I think it would be so wonderful if there was a toy library with select bins for specific age groups and you could rotate them every month so children do not lose interest. Buying materials all the time is expensive if each bin had a video or booklet

23. What other types of information or supports for adult services are needed in your community? Thirty-three respondents reported “other”, as noted below.

1	We aren't at this stage yet (child with autism age 5), but worry about it as we don't know what to expect and what support is available.
2	I would like to see swim classes for Autistic children
3	school support for teenagers, respite supports
4	Support the Parents!!! Financial aide to families!!
5	Independent living support. Financial Support.
6	don't know about adult services - my child is under 6
7	Cost of training and services should be affordable so other family members other than the parents can also participated, in turn, they can provide support for the family.
8	I think mental health has to be a priority. All else good, but secondary. Info on adults services is easy. There are hardly any.
9	their social welfare
10	latest information on new therapies and strategies
11	Caregiver respite
12	Mental Health Services are not available unless your child is suicidal. This is a tragedy. Where is the prevention component of supports? Also, there needs to be a quicker and more neutral appeal process for when the diagnostic process does not satisfy the whole team.
13	residentialrespite care
14	Behaviroal therapy services at adult's home
15	biomedical services and funding for
16	IHCAN doing a super job for assessment. need implementation support
17	information about adult services is useless when there aren't any... or when they are underfunded inadequate or require more advocacy work than most ASD adults have the wherewith all to do. My son is not an adult but I am familiar with other community members with adults who have ASD...how about low cost, sheltered and safe housing with ongoing support services i.e. workers...thats not on the list either. If someone is diagnosed..what good it is it if there is no one to help or monitor behaviour, heath, and life in general...we are still toilet training a 13 year old...who is going to continue withthis training when my child becomes an adult living independently...when I am not here to do so? How about strong advocacy agency to lobby for special needs people to be included among the valued citizens inherently entitled to quality living?
18	Advocacy and support brokering
19	education models for adults with autism
20	not sure as my son is not an adult yet so we haven't needed these services although through past experience I'm sure the services are lacking
21	Not sure what's available for adults.
22	More information about adults with ASD and the benefits of ongoing therapy.
23	funded counselling
24	Services for extended family
25	I'm sorry, I have little ones with ASD and do not feel I know what the adult need in our community is. I can only assume the need is as high as that for children with ASD
26	all of the existing programs in greater vancouver need to merge and have insight to what the other programs are offering
27	This government does not have a commitment to providing services to autistic adults. How will PAFC change that?
28	life assistance
29	applies to Q 17: educate the schools on how to engage with parents with regards to their child

30	Adult services entirely
31	Only programs judged by families with autism to be of HIGH QUALITY & RELEVANT are needed.
32	university support
33	All currently provided

26. How would you want to receive/access information on diagnostic assessments?

1	Our doctor (and another we were referred to), knew nothing about autism or the assessment process. We had to educate both - now what's wrong with that???
2	In person by a respite worker/parent assistant
3	Hand outs at Doctor's offices/Pharmacies/Preschools/play schools
4	All of the above
5	school personnel need to be universally informed/aware so that they can discuss with parents as the school is often the first public body to have to formally deal with the child's behaviour
6	Through talking with other parents or adults that have been there, done that
7	physicians public health nurses
8	some of this is very important and would want to be done in person to ask questions for nervous parents not knowing what to do and are scared.
9	multicultural and multi language materials
10	through my family doctor
11	All of the above... lots of people don't understand autism...I am not sure you do... it is very personal and unique to each person, each child etc. I think upon diagnosis parents need lots and lots of support including information and perhaps even grief counselling...Let me ask you is your child suffering from autism?... maybe I will trust you a bit more to understand...if you say yes.
12	Schools, family doctors
13	public health nurse, doctors
14	school district
15	Through the schoolteachers/education system
16	schools
17	a drop-in centre
18	literature in doctor's offices
19	should be ongoing with schools and post-secondary resources
20	Doctor's office?
21	personal e-mail
22	All of the above because different times you need different access
23	email updates on new and relevent information as well as upcoming opportunities
24	IN PERSON WITH WRITTEN MATERIALS AND ACCESS TO LINKS ON THE NET AND RESOURCES TO BOOKS AT THE PUBLIC LIBRARY AND ELSEWHERE
25	monthly email newsletter
26	Doctor's office and school noticeboards
27	television ads would be extremely valuable as they can be a visualaudio aid for parents who may not be aware of the broad variety of signs of autism
28	All of the above, individuals should be able to acquire the information in a way or format that works for them.
29	E-mail
30	doctor's office
31	In a variety of languages

29. What types of services do you think are needed in your community? Twenty-four respondents indicated “other”, as noted below.

1	Community events that bring childrens and families together - check out Canucks Autism Network.
2	Services exist - the problem is no \$\$!!
3	Family Counselling (more than 6 visits/year...Free access); Free placement in daycares for socialization skills
4	Independent living services.
5	For children, I believe knowledge, skills, and good work habits essential. We'll never be social stars. Moderate emphasis on this.
6	support groups for families
7	where is early intervention?
8	anger management skills
9	residentialrespite care
10	individual interventions at patient's ABA home
11	sensory and movement programs, music and art therapy
12	summer camp programs, sports programs,
13	rural kootenay boundary limited skilled professional trying to do all
14	I am only interested in inclusive programs as segregated child services do not prepare children to be meaningfully included in their communities as adults
15	Counselling services for high functioning teens and adults with ASD
16	programs that help individuals with autism to accept themselves
17	counselling
18	preparing teens for adulthood
19	Recreational programs
20	WE NEED HIGH PAYING WORK AND NOT WORK THAT PAYS MINIMUM WAGES. WE ARE CAPABLE OF WORKING FOR HIGH WAGES.
21	My family's need for all of these programs depends on WHERE they occur. We would not benefit at all from weekly programs in, for example, Campbell River, if we are unable to attend because of our remote location. We might do better with a week-long program if our accommodation and travel are covered. Programs in schools run by teachers with little experience are NOT helpful.
22	college/university programs (transitioning)
23	alternatives to in school programs are a greatly overlooked need in terms of maintaining mental health and self-esteem for many school age children with autism
24	Mental Health support

31. What types of support servics do you think are needed in your community? Sixteen respondents reported “other”, as noted below.

1	These all exist already - e.g. Steps Forward - the problem is access to things like mental health services - community mental health programs reject people with an autism diagnosis
2	Financial stipends (\$800/month) over and above Social Welfare to the parent who must stay home
3	Independent living support.
4	these may well be needed, I really don't know as we've never had cause to require them. i'm not actually neutral, your survey does not give me the appropriate option
5	It is CRITICAL that counselors be AS aware. Much damage has been done counseling AS folks without awareness of AS.
6	mental health/pdd/autism supports for teens, young adults
7	mental health services without a sensory basis are harmful and abusive

8	many of our families with ASD also need CYMH support. limited staff, little dual diagnosis knowledge, 1 DDMH worker for entire geographic region is not adequate
9	Community integration assistance
10	sibling supports
11	Most suppliers of the above have insufficient understanding to be of much help
12	academic tutoring for school age children
13	children over 6 with challenging behaviours
14	We currently have access to some of these programs, but I choose not to access these programs because they are of low quality and therefore do not meet my family's needs. Staff do not have a thorough understanding of autism, make insulting comments & suggestions. One HUGE problem is that if we sign up for MCFD mental health services for our child, information is/can be shared with school district, etc., and many of these people do not have a thorough knowledge of ASD.
15	All currently provided
16	Dual Diagnosis, ie, Down Syndrome and Autism

32. How would you like to connect with the services and expertise of the Pacific Autism Family Centre hub and spoke centres? Seventeen respondents reported "other", as noted below.

1	They come to the home environment...some people don't have a car, nor phone, nor internet
2	In person if they are local, by phone or via email if it's long distance
3	i'd just like to be allowed to join, but have been refused on each occasion
4	it depends on the reason i want to "connect" for
5	whatever is necessary depending on service needed some would require in person
6	mcfcd refferal NOT required
7	in person - drop in centre
8	I am opposed to the hub and spoke model
9	perhaps they could also offer short community seminars at libraries or universities for general info for the public
10	mentoring program if appropriate
11	monthly mandatory meetings for follow up
12	Prince George should be a "hub" for northern BC due to geography, time and cost of travel, and unique northern issues
13	Not sure. I do not see the purpose of a centre in the lower mainland to support outlying communities in community needs.
14	Am wondering what services exactly PAFC will provide for my adult autistic on
15	This question is too vague. What services are you referring to?
16	I do not want a specialised centre
17	website with links for further info

33. Do you have any ideas or suggestions for the future planning of the PAFC? One hundred and thirty-four respondents provided ideas and suggestions.

1	We need an alternate learning environment for our children. Particularly those with aggressive and impulsive behaviours that the schools refuse to deal with. The school board does not have the best interests of children with ASD in mind.
2	Ensure you involve parents--with children of different ages and abilities (depending on severity of ASD).
3	Respite care, advocacy assistance, someone to help parents navigate the disjointed few programs that do exist. Parents are caring for children 24/7 with no help and there's no care through CMBC or MCFD.
4	To have the same services and information available to northern BC, that are available to those living in the Vancouver area would be ideal.
5	You're asking the wrong questions - we don't need information, we need funding and access to all the services that already exist!!
6	Finance parent re-training so they may become self-employed or are able to find work inside the home...Autism makes a parent prisoner in their own homes

7	would like to see more socialrecreational opportunities, for both my son to connect with other “quirky” kids, and for me as a parent to connect with other parents
8	Not at the moment. I love the idea of having everyone working together to help and support families. No one therapy is the answer. Every child is different and so will respond differently each time. If you have met one child with ASD - well - you have met one child!
9	why does it have to be in Vancouver? Very inaccessible to the majority of the lower mainland population, it would be more central to have it in Coquitlam/Surrey boarder areas
10	As a family living within the Interior of BC, I would be interested in knowing how the expenses we would incur by travelling to the coast could be reimbursed to participate in the programs and services that could be offered in the future. If there are programs available at this centre, it would seem families outside of the lower mainland would lose out in being able to access these programs. Possibly consider satellite centres outside of the lower mainland ~ otherwise it seems pointless to call this centre “provincial”. Programs and services need to be available to everyone and anyone if it is to be considered “provincial”. At this point I can’t foresee how this centre would benefit our families due to the geographics and expenses of travelling to the coast. We currently view webcasts thru ACT and are able to access Behavioural Consultant that travels to our home from Vancouver.
11	PAFC must design programs that improves the weaknesses of the present structure of support for BC families with autism.
12	It needs to be sufficiently staffed so that the wait times are not long. A family can wait over a year for even a chance of a diagnosis currently. This is agonizing for child and parents and school.
13	As a special education assistant(SEA), (integrating ASD students into regular classrooms) I think it is very important to involve parents, SEA’s, community support workers and other professionals/para-professionals in the development of the PAFC
14	It might be good to have a number of people from each community that are inested in being part of some kind of a consultant committee to represent the needs of their particular community. It would be ideal if this committee were made up of people with ASD/ parents of children representing a variety of ages/ mental health practitioners/ members of the educational community (teachers- not just admin) and others...
15	please provide an eclectic approach to treatment with emphasis on emotional engagement and social skills being crucial
16	be honest and transparent which you are not
17	Please make sure your facilities are accessible. You need to address the high degree of comorbidity with ASD: our kids have other disabilities too.
18	Involve individuals with ASD in the planning process
19	hopefully some capable individuals with ASD will be employed at the hub and satellite site.
20	I would hope to see this centre take a holistic approach to autism that gives families CHOICE in the kinds of services and resources available. I would hope to see the centre embrace many valid modalities for the treatment of autism rather than a narrow focus on treatment choices.
21	Need a residence for high-risk, self injurious emergency cases where ABA experts are on site 24/7 to deal with their needs. This could be supported by a University Chair teaching program. Don’t let service providers and government beurocrats run this center. Parent input should be paramount. Research should back what is available in the center, or what is in the center should be under research.
22	I think a one stop education and treatment centre that provides different interventions acc to the need of the child is importance.
23	From the sounds of it, this is a service that our family needs NOW and wishes that there was help for us to become more confident in how to move forward with treatment for our son.
24	Leave planning for local spokes largely in local hands. Really try to allow more regional input, not just through planning session, but on advisory groups.

25	Information about PAFC should be mailed out to all families who are receiving the autism funding services. I knew about it through FeatBC. But many other families are not linked to the website so they might not know about PAFC
26	Focus on building base of clinicians with expertise in autism under direction of Dr Glen Davies (he or someone of his caliber needs to be in charge of treatment and research).
27	partner and collaborate with other groups - do not duplicate existing services, support local and regional services to serve the entire province - provide information etc.. on therapy options don't only provide 1 type of service (ie RDI, ABA, etc...)
28	It should be more about connecting and facilitating existing services & supports & advocating for new services & supports rather than providing or competing with those supports
29	more school support, better opportunities for respite...if you are not abusing your child or ready for a psychotic break, you don't qualify. therapies and funding are not based on need. a violent non verbal child gets the same amount of funding/therapy as a high functioning verbal child with very few behavioral issues.
30	making it convenient and accesible for all,parking close by, convenient hours of operation. Many different programs
31	I would hope that the spokes you speak of will not be replication of services that already exist but potentially enhancement of those services in order to improve overall services to everyone. We do not need multiple new agencies delivering OT, SLP, PT and SW etc services with the required structure and administration overhead if agencies already exist where added front line funding can do the job
32	Provide bursaries/financial support to those families who can't afford to access the private therapy and assessment services offered out of your center.
33	More emphasis needs to be placed on adolescent treatment and education. There is early intervention and other programs for young children but it seems that when they transition into high school and adolescence, there are no resources or supports available and little understanding or tolerance in the community.
34	Multicultural information and awareness. Definite need for interpretation for ESL families
35	My son lives in Winnipeg because I could not access residential care for him in BC through Community Living BC or MCFD. We need community-based group homes and respite care in our communities, not a fancy inaccessible centre in Vancouver.
36	PARENTS OF CHILDREN WITH AUTISM HAVE TO BE CONSULTED ABOUT THEIR NEEDS AND CHOICES FOR THERAPY AND INTERVENTION OPTIONS
37	Assess functioning in addition to diagnosis
38	We need more education and emphasis on biomedical aspects of autism. Need advocacy for government intrusion into how autism funds are spent. Support for patents to get funded what they need.
39	Considering Autism is appearing more frequently these days I think it important that more governmental funding is allotted to Autism therapies.
40	I would suggest you look at the SocialThinking research as there are lots of directions that training/support/social groups can go based on those principles. Also, connecting with organizations that accept kids with ASD and making sure that they really do have the training and understanding required to provide a safe program (emotionally and behaviorally).
41	West Kootenay - Boundary is a significant geographic region with many unique characteristics that are not well serviced by either Kelowna or Cranbrook as a hub. We range from Big White to Creston, along the US border, and north to Golden. We have a critical shortage of Behaviour Consultants at all age groups, Interventionists at all age groups, Occupational Therapists familiar with ASD, Family Supports, Respite, social groups, vocational groups or training. A natural 'hub' for us is Nelson, however few of the above trained professionals come out into the rest of the region as they have full-time work loads within the greater Nelson area. All other areas lack access. BFISS or Boundary Family Individual Services Society and CYSN Social Worker Nola Hedstrom Below are critical supports for the West Kootenay Boundary region. online, phone, or video supports for the rural region with people who understand rural issues is necessary. With thanks and support

42	A few suggestions. When planning, keep the rural areas in mind. Many parents and service providers have virtually no money to travel to a conference or source of training. Having them accessible through online presentations would be very helpful. When doing training, it is most beneficial when it is not a one time presentation. Coaching and mentoring is hugely helpful. In addition, I feel it is extremely important that all of us, parents, people with an ASD and professionals stay on the same side of the problems that arise as we look for solutions. Too often, the limited time we have to address all needs is used in defending our positions rather than focusing on positive action. Central to remaining focused on the issues and solutions is learning and applying communication and collaborative planning skills. When thinking about skill building, I think a piece of it is related to communication and collaboration as we attempt to build sustainable teams in support of people with ASD. It sounds a little flowery but I think those skills are fundamental to acquiring and maintaining support services and reducing the stress levels of those meeting the challenges every day.
43	Is there any plans to have a location in the Interior - Kelowna??
44	making sure families can connect, pairing similar children, experiences. Having a chance to speak to autistic adult to know about their lifes, how they grew up with ASD.
45	Have one strong focus and make a difference. Don't just be a website that we have to read all the time to get information.
46	I moved from the U.S. just over a year ago; my state (Maryland), as many states, had a Center for Autism and Related Disorders which was supposed to do many of the things you are proposing. Unfortunately its focus on diagnostics, treatment, and "special" services led it to being one of the most regressive organizations in the state, constantly at battle with forward-thinking organizations that focused on the long-term meaningful inclusion of people with autism in all aspects of the community. Please do not become a place that encourages segregation. Our children need to belong. As someone who professionally ran Maryland's home and community based service system for people with developmental disabilities, I can tell you that the quality and focus of our adult services suffered because students with autism were so often not included in their general education classrooms. Rather they were in self-contained, highly structured and routinized settings. Those setting ate not at all real life so they would come out as adults unprepared to work, engage in the community, etc.
47	Please do not take a one-approach slant for services like ACT/RASP has done with ABA. A full range of treatment options should be presented with parents able to make their own informed choice
48	Help give parents a voice and make sure they are heard. Gov't is not listening.
49	I'd like to see movement towards non-profit autism service provision that is affordable for both parents and service providers, based on best practices.
50	In the East Kootenays, we have two people, myself and another woman, who will be BCBA certified in the next 3 years. We have a good working relationship with other agencies and are working to set up a formal behaviour intervention program through a local non-profit. What we need most is money. We would love to be able to afford to provide training to BIs, parents and other professional, but lack the funds. As for information sharing and research, there are centres that already do this. A virtual location for disseminating this information would be enough. The money saved from not building a centre could then go directly to regional programs!
51	utilize services that everyone has access to...such as public libraries for books and resources. Or if someone has ASD Funding through Victoria, ask for info to be sent by the funding unit. No need to ask for a mailing list, just get them to send a pamphlet with the annual contract.
52	Consider establishing regional hubs as contact points for parents, whether volunteer or paid.
53	I think you have more parent input on the steering committee - at least 4 or 5 - because we are the ones who deal with the autism on a daily 24/7 basis.

54	This is a major financial investment and should have an excellent business plan prepared re: its viability. A building site is expensive, but only a fraction of the cost of researchers, administrators, educators, practitioners and specialists that will be required to progress toward the vision. One could easily see a \$100 million per year budget. But government funding is in fact moving in the opposite direction, so there will have to be a large user-pay component to the revenue stream. If this is the case, the capacity of families to pay will have to be taken into consideration.
55	part-time continued education to promote personal development and interest in learning various subjects
56	Make services available in the Fraser Valley not all downtown Vancouver. It is difficult to get downtown especially with all the road construction therefore I would probably not use any services in Vancouver. Surrey/Langley or Abbotsford would be easier to access
57	1) Please do not get stuck in behavioral approaches. There are great variety a developmental models that have been research and that work. It is unfair that this province does not provide information on those. 2) The benefits of evaluating a child or adult for nutritional deficiencies, heavy metal burden and gastro intestinal issues are REAL! Make it available for families! Its not about cure, it's about quality of life.
58	Parents want their services provided in their community. I don't see any use for a centre located in Vancouver for most families in our region. Parents and families do not want to travel long distances to receive programs and services.
59	Hub City suggested in Nanaimo, Vancouver Island.
60	I would hope that PAFC doesn't take funds from agencies that are working well for families - if it ain't broke, don't fix it. BUT if it could reduce the duplication of so many agencies and funnel the savings to families in the form of services to families it would be a good thing.
61	\$35 million seems like a large amount of money to be spent on a facility when families in crisis cannot get respite or behaviour support. Could that money not be better spent on EXISTING services?
62	We need to have the general public informed so they know how to deal with a person with ASD. Because it is not often a physical disability, many are unsure of how to respond to ASD. It is a "hidden" disability. Without the support of the community, it is difficult to raise and help your ASD child succeed in life. Regular meeting of support groups is important to
63	drop-in centre where people can go to get information face-to-face, individualized coaching for high functioning adults, advocacy for working adults at the worksite (eg coaching employers).
64	need professional training for support persons working in the community specializing in services to young adults with mild to moderate autism.
65	Connecting also with the individual on line chat groups with a professional.
66	Our Northern Towns need so much more help
67	This is about information, not infrastructure; don't build and furnish an expensive centre. You need bodies on the front lines, in the individual regions, and one simple central office that can manage all of the services and resources online and via mail for direct access by clients and use by front line PAFC staff responding to clients.
68	take a trip to Alberta and see how there programs are helping there
69	My son is 15 and cannot access a dentist or get his inoculations due to severe phobia of needles. he needs to be completely sedated for dental work such as fillings. We need to travel to Victoria or off the island to Childrens Hospital. On the island we have had to pay for private facilities which is very costly, last time cost \$3000. VIHA no longer will give children their inoculations while having surgery. So he can no longer be inoculated.
70	I think there should be a broad consultation process that involves individuals on the autism spectrum, families, psychiatrists, behavior interventionists, speech pathologists i.e. everyone involved in supporting individuals and families affected by ASD.
71	Abandon the idea of building a centre in Vancouver and instead distribute funds equitably to all regions of the province to be administered and used according to local needs.

72	There is still such a high need to integrate people on the spectrum into the community--through volunteerism and work opportunities, etc.
73	I would say getting as much information out there as possible....but making it easy to understand and navigate
74	To educate the public how it will differ from ACT; how it will not duplicate services; how remote communities can benefit.
75	Emphasize the S in ASD and understand that many individuals with the condition differ from the narrow textbook descriptions.
76	Concerns re access to services outside of the Vancouver area
77	I suggest you make your website more clearly involve ADULTS on the autism spectrum. Most of the questions on your survey ask about "what is needed for your FAMILY" or "what is needed for your CHILD."
78	Move quickly and do something useful with the information you are gathering. People are desperate.
79	Start mandatory training programs for educators at the university level, in other words educate the educators about autism.
80	I have said a lot in previous answers as I did not know this space would be available later. I am excited about the community forum to come.....I did not even know YOU existed in the first place..... I have a lot to say, and would like some time to consider this question. I am not used to being asked MY opinion, especially from someone who is willing and able to make a difference:)
81	Increase funding levels across the board but especially for over 6 year olds.
82	Yes, I have just traveled two hours a day to take courses on ABA, as a Mom, and can't express enough how valuable courses like this, perhaps more aimed at parents, would be in our community. I would love to see Social Skills classes for children, maybe modeled after Michelle Winner Garcia's classes, in our schools and community. We need some kind of hub for Families with children with ASD in our community, something for siblings, something fun and educational to bring people together to share ideas and techniques that work with each other where we feel safe. RESPITE CARE!! WE have four children. We have twins with ASD and we have been on a waiting list for RESPITE For OVER 3 years!! This seems atrocious to me!! RESPITE care and training for people to do Respite care would be so incredible please and thank you!!
83	Build on the Source/Gateway services that are already existing. More ministry funded programming that doesn't come from individual's funding.
84	We are a small town (18,000 approx) but have a large number of families with children and adults with autism. Most of the families need to go to Victoria (a 45 min. drive) to access supports and services. Many families are choosing to go without services because this trip is too difficult for the children and families. I feel that we need a family support centre out here where families can access services.
85	I am not familiar with the overall goals of this program but we do not need more advocacy for ABA programs. It would be good to have support for the role of SLP and OT as well in the intervention team.
86	Post your contact information in doctor and pediatricians offices
87	teachers should be required to have training around how to interact with a child with ASD especially if that child is in their classroom--programs for teachers and principals--need to learn about and recognize the behaviours of a child with ASD

88	I would like to see the government support equitable diagnostic and intervention services for all children with health and development concerns in BC to be more streamlined and with a single point of entry; like Community Care access Centers in Ontario. To put all this energy and money into service for one diagnostic group I feel fragments services and is discriminatory towards all other children with health concerns that may not have ASD but who nonetheless have significant functional performance problems. Already scarce professionals such as OT and SLP with expertise in dealing with the symptoms of ASD and who provide background support for intensive intervention programs would be stretched and fragmented even further. Making the existing Children's Treatment Centers places of excellence, by upgrading them, improving professional wages and benefits and providing equitable funding, making them all equal in terms of ages served seems a more logical route and more acceptable to the taxpayer ie. services in William's Lake look very different from Kelowna and very different in Vancouver in many many aspects.
89	Individuals hired exclusively to go through parent handbook with parent who have a new diagnosis. It is a complicated and stressful journey, they need the knowledge and support right away!
90	Access to services should not be hindered by distance or lack of funds. I receive the same amount of funding for my 14 year old autistic son as I would if I lived in Vancouver, yet I have to travel to Vancouver to access workshops and services. This reduces the amount of money I have to spend on therapies for my son, because I have to pay for flights, hotels, etc. Having a hub in Prince George to service northern BC would allow parents from remote areas such as Dease Lake and Fort St. John to travel shorter distances to access services and treatment. Please give my words careful consideration when making decisions during the planning process, as there is a very large population of autistic children and adults in northern BC.
91	I do not support public-private partnerships as often not 'arms length' from business interests. If this Centre proceeds, it should be 100% run by the government, be small in scope and provide outreach supports to smaller communities.
92	I would like to be part of researching efficacy of treatment strategies, contributing to research design, providing children as subjects, assessment and treatment modalities.
93	I would agree with Dawn Steel that another center is not really what we need as it is a lot of money and we could use this money to put it into already existing services!
94	It's important to have a wider range of evidence-based/researched interventions available to families and individual affected by ASD. It's also important to have better education available to promote inclusion in sports, recreational activities, schools, and community settings.
95	I have concerns as to where you suddenly have the resources to be doing surveys online and consultations across the province etc and have plans to spend tens of millions on building facilities for Autism research etc when the non profit organization that provides my son's day program has had it's funding cut as have many other organizations that provide
96	Interventions and therapies must be approached in a collaborative manner. All the disciplines must be represented. One approach alone can not hope to fit the miriade of situations presented in the Autism Spectrum.
97	No I don't know anything about it but saw that they were holding seminars but none convenient to attend
98	Why not enhance existing community supports instead?
99	Having peer play centres for fostering friendships between children with ASD and peers would be beneficial. Parent groups focusing on specific training for challenging behaviours and self care skills would be beneficial. Advocacy for funding for children over 6 with significant challenges is needed.
100	We need a lot of services here in the North. There really is not much available.
101	I have been looking into adult services for my 18 year old son and am shocked at the lack of funding from CLBC and the lack of educated workers in day programs. They do not seem to have an understanding of what is needed by their clients and seem to be stuck in the old way of simply housing clients and not providing structured lifeskills, language, behavioural
102	Just would like to see things happen sooner than later.
103	Not at this time
104	Have some adults share their experiences, successes etc which can give hope to many.

105	offer funding for local churches to found groups that support parents who may have children with autism. Churches would likely jump on this opportunity if it was encouraged and the need was known
106	A parent support group would be very helpful as well as
107	We need to learn more about Autism ,special grand parents we have the time to help our childrens but we dont know how..
108	An open online forum where parents, professionals and paraprofessionals can discuss current issues, such as the effects of budget cuts to school support staff, as well as engage in respectful debates regarding best practice, legitimacy of scientific claims in new and old treatment methods and ethical considerations when applying a treatment for a person with ASD.
109	School is a big problem for many parents. Please help schools understand how to interact with parents. We know what works for our kids. I'd love to see ABA trained aides for every child with autism.
110	more advertising larger facility
111	My family has experienced extreme unnecessary stress related to my child's autism because of our remote location. Relocation is not an option for us. Any PAFC programs MUST take into account the needs of families in remote locations with ASD. There is a lack of services, lack of funding, lack of community knowledge, support & sympathy, lack of knowledge
112	Would love to see some of the meeting not downtown but that site does seem central.Maybe have the meeting on a Saturday for those of us who have to teach during the week.
113	To make sure that parents of low functioning students who require Lovaas or some other behaviour intervention program are not lumped together with parents of high functioning autistic children - our needs are totally different.
114	Don't do it. It is not needed. Spend the money on family supports for ALL families with children with disabilities - not just children with autism. This is a short sighted costly project THAT IS NOT WANTED
115	I would like to see someone step up and advocate for combining/coordinating funding from various govt ministries to address the "whole" picture needs of children and adults living with autism.
116	ACT (Autism Community Training) has been the best source of information, and is the organization I refer others too.
117	I wasn't aware of PAFC, so I would like to know what kinds of services PAFC has.
118	Funding should be spent on treatment that directly benefits children with ASD and other special needs. A building does not improve their wellbeing.
119	Not at this time, but I might in the future. My son was diagnosed with autism, on Aug.19, 2010, so I am just learning about Autism.
120	You really need to work with the school system. The schools have no idea how to effectively handle students with an ASD. There is no appropriate training for teachers who are going to have an ASD child in their class. Teachers try to handle an ASD child the same way as an NT child and end up with frustration and failure all around.
121	Not at present
122	What I really think it comes down to is people need more front line support. Paying interventionits 25 dollars an hour and SLP and Ot 130 dollars per hour eat away at the funding very quickly. I have been on a list for 21/2 years for speech therapy and still have not recieved services as of yet. Our family pays well over \$1000.00 a month out of pocket for ABA and that still only gets us 16 hours a week of intervention. We have tried oxygen therapy biofeedback and spend thousands on supplements which have added up close to 20 000 dollars. We have done everything privately including our assesment of our daughter because the 1 year wait to get a child diagnosed is too long. I think having centers in each main areas of BC would be most beneficial. That way you would not have to pay for all the travel expenses ect would not be so costly. I think toy libraries in each region would be so important I believe Revelstoke has something like this and I think it had one of the highest test scores in BC for typical kindergarten aged children.
123	There are many young people who have been diagnosed with an Autism spectrum disorder who are now becoming adults and need support services with respect to mental health issues to deal with the adult world as well as support for work placements to transition into the workplace.

124	Do not spend this money on a building as we have a shortage of trained professionals here. We need to put any monies into training for parents and professionals and finding ways to sustain trained people in the field. We also have to find a way to make the costs less prohibitive for parents-particularly the services of SLPs.
125	More information distributed to schools, doctors, psychologists.
126	I wasn't aware of this survey being shared with all the school districts in B.C. If it hasn't been, it should be.
127	Being as we are in a rural area it is difficult to get education, training, and support for the resource workers so we could really use that service.
128	We need bona fide experts from other countries who have more experience to help lead the PAFC project
129	It seems like there are services out there already doing a good job. Services like ACT, and POPARD. Why are you trying to duplicate this?????
130	the hub should be part of a created centre/or an existing centre that has facilities that provide for the needs of families and individuals with ASD, in each community
131	I would love to be an S-LP consultant or service provider for your new centre. I have over 10 years experience working with preschoolers to adults, individually and in social groups. Also, please do hold more of these public forums.
132	Meeting rooms are needed for people to meet on a regular basis either as a person with Autism or for the caregivers.
133	Will submit.
134	Clarification of PAFC and ACT BC I am very confused

34. Additional Comments. Eighty-five respondents had additional comments, as noted below.

1	When a teenage boy with ASD is so big and violent that he has to leave the home he has nowhere to go. MCFD refuses to take the child because he's only a danger to the other children in the home. CLBC won't take him because he's got an IQ higher than 70. So I had to send him back to his old group home in Winnipeg, Manitoba. I can only afford to fly out there three times a year to see him. So much for BC being the "best place on earth."
2	The NE is extremely isolated from the rest of BC and there are limited to no services available for my under 6 autistic daughter.
3	I'm concerned that your survey may not accurately capture people's opinions. Most surveys put "neutral" at the 3 position, and "High" at the 5 position. I had to go back and re-do some questions when I realized you had set it up in an unusual way.
4	Are these not duplicate services? Are they not provided elsewhere? How will the ongoing services be funded? What will the government's responsibility and involvement be after the initial construction and startup occurs? Who will be accountable to the families for the quality of the services, etc?
5	I hope the PAFC adopts a truly open-minded approach to the dissemination of autism treatment information. While it is true that there are purveyors of snake oil out there ready to take advantage of desperate parents, it is also true that there are many, many intelligent, rational parents who do not need to be protected from themselves and are able to distinguish valid interventions from ineffective ones. Here is a great opportunity to arm all parents and professionals, through an extensive information-sharing network, with the knowledge to truly help our children achieve their absolute fullest potential.
6	Research Poverty, Under Employment, housing issues, and parent burn out. Look outside Vancouver for ideas about areas outside of Vancouver. Parent advisory boards with MORE PARENTS THAN ADVISORS! Stop asking the Ph.D.s about what is going on in Autism. Ask the parents!! We live it! Every day!
7	thoroughly dissatisfied with "interventions" available locally. have received much better quality of help at YMCA and community recreation associations (i.e. soccer, t-ball). my son turns 6 in two months.
8	Will there be studies and trials to try new techniques?

9	This will be a wonderful addition to our services and there is not doubt that it will be used to its maximum capacity.
10	I think PAFC would be able to reach more people with this survey if it was advertised on the radio, on TV or in public places like recreation centers, doctor's offices and schools.
11	thank you for undertaking this!
12	I'm not convinced that another centre is the best use of government money. I'd like to see more money made available for families to seek treatment and respite services. No amount of information can address the problem of underfunding for these crucial services.
13	It is not clear how you will pay for spoke buildings. Since the main building will not be in my community, I would like more details on the spokes.
14	While I absolutely support expansion and coordination of autism services under a fully realized provincial strategy, I don't understand why this centre is being proposed. We had the components of an excellent provincial hub and spoke system with the Early Intensive Behavioural Intervention program, which was killed in February 2010. We had a fantastic hub of skills and services in Victoria, with existing program affiliation in 65% of the province. I question why this effort not put in to expanding and upgrading that excellent program. It seems though you are trying to re-invent the wheel. While research and information is important, more than anything else, kids with autism need early intensive behavioural intervention. Who is funding this centre? Are public funds being used?
15	Contact Support by 6. They have a superb, successful and working "sort of hub and spoke" model in place. Perhaps learn from their success.
16	School boards are in dire need of workshops for teachers to educate them about autism. Right now they get a "F". Its as if they have not even heard of autism. Its mind boogling.
17	Please allow room for active participation from families like us.
18	After attending several PAFC meetings, I am still struggling with the definition of "service provider" and what standards are applied to service providers involved in the process of building the PAFC. As a parent in this province I need to access health care for my child. Expertise and capacity must be expanded in this province.
19	it will be interesting to see how much help our children will receive from this endeavor, or will it be the autism community "elite" that will benefit most.
20	Police need to be educated to respond when asd kids are reported missing. Sure, teenagers do stay out all night, but they need to understand that these are not 'typical' teenagers. Although they may look like other teens, they are generally dysmature, function at a much lower level and are often lost in their own world. Police need to take parents/caregivers seriously and respond by looking for these kids, not waiting as they do for neurotypical teens.
21	Please look at programs for communities. I can get all the info I need on the Net. I don't need more 'advice'. In order to have my son live here I need good residential care such as a group home or independent living home with staffing support. I cannot believe that in such a rich province we cannot allow our disabled children to live near their families.
22	We had a really great experience with our local Child Development Center but they only work with kids up to the age of 5, after that there are very few special needs programs in the area.
23	Therapies should be based only on scientifically proven treatments and provided with professionals trained on such practices.

24	BC needs to move away from the closed minded and backward notion that ABA is the answer to autism and embrace what is happening in the rest of the world. ABA is one tool, but the only one the current government programs recognize and support. Funding restrictions have gotten worse each year and discriminate against financially disadvantaged people. Families need help in appealing rejections from autism funding unit
25	More help is needed for the few autism-related intervention providers, especially on Vancouver Island. Alberta seems to be the best province in which to live if a family needs help with their children with Autism.
26	Hopefully this will come true and we would have a one to go place, starting to find information about ASD , who to call etc. as been extremily stressful and frustrating.
27	How will you bring together all the groups already working in this area? And who on earth are you?
28	Establish an advisory committee that includes progressive self-advocates, family members, professionals, reps from CLBC and MCFD, etc. Look at examples that were generated by the grassroots not by the medical establishment.
29	Living in Smithers, it is very unfortunate that educators and families have to travel to either Terrace or Prince George to access services. As a Special Ed Assistant and a mother of a 7 yr old boy with autism, I would like to see more workshops and support offered in Smithers.
30	Geography is a huge factor in accessing services. Please consider mountain passes, winter driving conditions etc once this moves to implementation stages. Families are travelling for a whole host of health and development services. Let's keep this in mind, particularly around the notion of "regional" services.
31	The assessment service available in Fraser East through FHAN is seriously dysfunctional. The one psychologist has prevented many children from accessing services by refusing to give them a diagnosis of ASD. When they have sought other private avenues of assessment, most or all of these students have been given the diagnosis. The private assessments have been well supported with standardized assessment tools, observation and interview. This person is doing more harm than good. I currently see a student in grade 5 who is waiting for assessment. He has been denied service due to the lack of early diagnosis and is really suffering for it.
32	So much need! I hope the \$'s spent in setting this organization up pays off in services to the kids who need it. ASD is a broad spectrum, HFA individuals constantly fall through the cracks, but their need is just as high, as those with low incidence, only different. I'd like to be optimistic that you will make a difference, but I'll beleive it when I see it! Good luck.
33	Service availability fades as these children get older. Schools threaten to pull services if accessed externally. There is poor inter-institutional support and cohesiveness
34	I don't think the schools receive enough communication about diagnostics and assessments. If there could be an open communication with the school boards and/or principles and/or resource teachers and/or classroom teachers. In my career I've faced resource teachers with little knowledge beyond a black and white approach, and other teachers who know a kids needs an assessment last year, but struggle with finding the right information.
35	One of the best autism centers in the world is operated in Seattle, in connection to University of Washington. It may be a model you would like to explore prior to embarking on an enterprise of this magnitude. The other issue in terms of funding is that if such a project is funded, what about all the other people who have other developmental disabilities and their options/opportunities/ability to access a center of excellence?

36	I think most families in our region receive most of the information services they need from ACT. I am not sure another service provider is needed for this service, it seems to be an unnecessary duplication. I read over the whole website and I don't see where PAFC is providing anything that is not already available in the province.
37	I hope this project indeed happens!
38	I hope too that PAFC would look beyond the myopic view of the ABA'ers, who have such a limited perspective, to the other options out there so families can decide on an eclectic mix of therapies.
39	I have concerns with the lack of transparency and the 'done deal' nature of this project, since public moneys will be going into it. There seem to be a huge conflict of interest in terms of who is involved here.
40	We're looking forward to the focus group in November. Thank you so much for your work on this - we're just becoming aware of what might be available in the future.
41	Autism affects a range of individuals - let's not overlook the long term needs and supports for those who are mildly autistic.
42	None right now.
43	We are new to this - our child (8) was diagnosed 2 months ago. We have been receiving mixed messages as far as whether or not we should find a Behaviour Consultant - and as far as where to find one - everyone says to check out RASP on the ACT website - which is fine, but no one will give a "thumbs up" or "thumbs down" on the very few that are available at this end of the Fraser Valley. I guess what I'm trying to say - is that it is really difficult to know where to start when we are just learning about Aspergers ourselves - it would be nice to have someone that could give concrete suggestions and be there to see if they work or not - someone to walk us through a few things until we are on our way. As far as awareness goes - people are aware of the "typical" autism symptoms, but when you say Aspergers they don't understand. General, whole-scale education would be great to foster acceptance and celebration of differences.
44	The more families and the community can learn and understand about autism, the better off the child will be. Once a child knows their child has autism they can learn about autism on the internet. What they can't learn from the internet is what is available to them to help their child. Even applying for funding from the BC Autism funding is a lot of paperwork that many parents don't have the time/ability to do. Parents need to learn to advocate for their child especially once they are in the school system.
45	read this blog http://www.wolverinechronicles.blogspot.com/
46	I just heard about your center through the Times Colonist Ad today, will be checking you out soon!
47	We need sibling support, there is support programs for the individuals with ASD, and parent support groups, but the siblings seem to be forgotten. I think it would be very beneficial for the siblings as they grow up in homes that are very different to their friends.
48	It is imperative that there be funding available for adults to receive behavior therapy and other professional support . There must also be more training of professionals who can provide a range of services to individuals on the autism spectrum and their families.
49	Thank you and I really hope you are able to create a much needed resource for BC!
50	Chilliwack really has no services....that is why most of my answers are the way that they are. I have had many recommendation made by childerns hospital for the type of services my family needs but none of them are available here. My son can't even go to school full time in this district. It is very very bad here as far as services and medical help go....and always has been for us.
51	The Down Syndrome Research Foundation in Burnaby may provide a good model to review when planning the PAFC.
52	Remember that the extent of our ignorance on ASD much exceeds our knowledge and proceed humbly
53	As an adult on the high-functioning end of the autism spectrum, I have been unable to access autism-specific employment or mental health services, both of which I desperately need. Unfortunately, having an IQ that is above the "mental retardation" level prevents me from accessing any services. I have resorted to running my own autism social group for adults like myself and paying for it out of mostly my own pocket.

54	Unless the government reinstates the Early Intervention Program and helps to prevent some of the severe consequences of autism, most of your efforts will be in vain.
55	Greater support and access for physical sports (swimming), as currently not funded (by autism funding) and child does not fit into regular programs resulting in high private lesson costs to family.
56	I am so thankful that you are out there for US...to help us with our children. There are some MAJOR gaps, especially if you don't live in a big city. I lived in Campbell River and it was so hard to access services. There was no Occupational therapist anymore, they could not get one to come way up there.....so we had to use our autism funding to bring people over from Vancouver OR up from Victoria. Using the money that is supposed to be used to purchase services for our children. IT was being WASTED on travel expenses for professionals. There was also NO Behaviour therapist so you had to bring them in too, AND it was almost impossible to find BI's to implement a program once it was written. There is no big pool to draw from. Like Victoria for exmple, you could have access to University PSYC students etc. So we had to MOVE our family away from there down to VERNON to give our son the best chance he could have. We could not wait for the extremely LONG wait for speech therapy up there. EARLY INTERVENTION.....sound goods from the government BUT they tie our hands, because they give us the money to BUY services (once you nagivate through the maze of paperwork while being overwhelmed with the stresses of dealing with a child with autism), but there are no services to buy (especially if you don't live in or near a big centre and there is no Neurological centre). VERY ISOLATED INDEED...almost forgotten.... It is WAY better for us now, here in Vernon, but there are still many areas where things could improve....access to support services, advocates, lending library, ways for us parents to connect with each other.....ways to get workshops HERE in our own town, because although A.C.T. BC is great, who can afford to travel all the way down there, and also wo can leave their child for that long? We need it locally.....and where they PROVIDE people to care for our children when we attend....have all the kids together...or??? Who knows, but we too need to have access to the information and connect face to face. I know they have WEB casts, but honestly, I cannot think sitting down at my computer. Getting out and being able to interact with the lecturer would be amazing. Well.....I will be attending my first forum in Vernon in a few days, and I really look forward to listening to what you have to say, and also I look forward to being heard, as it sure sounds like you really want to HELP. I do have so much to say....and have not had a place to do it before!!! Thanks for letting me vent here!!!
57	May I encourage you to get this survey "out there" more. I'm not sure how I managed to find it in the Autism Society of BC's website but perhaps if you sent the link out to schools, posted it on FaceBook, through POPARD, through ACT - that would be great because I would love you to get lots of feedback and help us out. There is NOTHING worthwhile in the eastern Valley that I have been able to find. I want to help spread the word and I would love to help in anyway I can; feel free to contact me if I can do something to help you, help us. Thank you for trying; now let's speed it up!! :)
58	Look to making a similiar resource like ACT BC but have it located in the North.
59	On-line resources would be excellent
60	School teachers need more education around this issue as their solution is to suspend these children from school if there is a problem--there is very little understanding around dealing with the behaviours of child with autism
61	Some of the roles of the proposed PAFC seem redundant with current roles of ACT. Will they co-exist? Or will ACT roll into PAFC?
62	Really analyze all the services that are currently offering assessment, intervention, and follow up for children with ASD. Make sure their strengths are maintained and learn from their weaknesses.
63	It would be good to ensure no interest groups are promoting this centre. My understanding is that Behaviour Consultants are often the gatekeepers to the public monies and thereby profit from ABA-focused programs being promoted as 'best practice'
64	To be honest, I believe there is much more to Autism intervention than simply ABA intervention which is the primary focus in BC. Knowledge in Floortime and other attachment theory, sensory processing theory as well respite for parents is missing greatly. I have experience great strees from parents who have been presure to follow the ABA model of intervention when this doesn't fit with their natural or philisophical parenting style.

65	I have an adult son with a dual diagnosis of ASD and Mosiac Downs who has far exceeded the educational expectations given by school psychiatrists but the post-secondary world and working world are not ready for him. He went to a local college for computer accounting because we were told BCIT and Douglas College didn't have the support he needed but he had to travel independently and they would not even make sure he arrived to class.
66	I would like to say, Thank Goodness for the C.D.C. They have provided so much help to families in Terrace. They have some awesome people working there.
67	Thank you
68	thank you for doing this survey and all the best in your planning and moving your vision forward
69	I am glad and thanks full to all of you for what you are doing.
70	Thank you to all those involved!
71	in discussing issues with others it came to my attention that there appears to be no support for families who move from one jurisdiction to another. The family has to leave behind the supports that have been in place for a number of years. move to a new area where they have to start from scratch to find the supports they had before moving. Perhaps a solution would be an organization that knows all the resources over the entire Province and have families access that resource through a contact person who will facilitate the smooth transition of services.
72	Because we live in a remote location, the current and future well-being of my child (and family) depend on our family finances - on the ability to pay for travel & accommodation required to access services. Families in cities & larger centres have access to so many opportunities and services. The attitude of parents, doctors, ECE teachers, school teachers, etc. in my remote community towards my child is shocking. Knowledge & acceptance of autism are about 30 years behind here. We now keep our mouths shut & keep a very low profile. Our child's diagnosis was long-delayed because of the lack of knowledge by local medical staff & because we did not have people observing my child who could verify my observations. Our small local preschool has never referred a child to the supported child development program & refused to meet with SCD when contacted by them. There need to be much shorter wait lists for supported child development funding and for MCFD respited funding. There needs to be a HUGE amount of training for teachers, MCFD mental health workers, etc. regarding autism.
73	How is this different than the existing agencies already in place? Are you merging with them or squeezing them out??
74	I would love to get minutes of the meeting in Vancouver. I wanted to attend but have a previous commitment working on a project for PLAN. This sounds like something I'd like to be part of contributing to
75	Autism is a spectrum disorder and parents who believe that early behaviour intervention is good for ALL autistic children become very dogmatic about this and do not allow for the fact that high functioning children do not need the same level of intervention therefore parent meetings of high and low functioning children should be scheduled at different times as a mixed mneeting will only cause friction and arguements as I have seen before with the result that something which is meant to be supportive will degenerate into a heated debate. Believe me on this!
76	My biggest problem is that things I need help with are not funded: a tutor who is familiar to my son AND reassessments.
77	It's sad to say, but I didn't know anything about Autism, before my son was diagnosed. I think there should be more community awareness made available about Autism, then people would understand better, that our children are not just being brats.
78	I would also suggest talking to kids in schools about what an ASD is and how that affects some children. Help educate these NT children that ASD kids are not "freaks" and "weirdos", but regular kids who may just do some things differently.

79	Support is needed by both the children on the spectrum and by their families from early intervention, through school age years and transition to adulthood and beyond into adulthood. This is a life long journey we are on and at each step of the way and particularly when they transition to adulthood there are many agencies involved, a lot of bureaucracy and it is a big job and challenge to navigate through these obstacles in order to advocate for our children so they can have the best life and future possible.
80	I would like to see some SLPs working with BIs and to provide guidance for programming at reasonable rates. Paying \$150/hour is not reasonable for the majority of families of kids over 6 so many kids are not able to have this important service consistently.
81	Thank you for this survey
82	Behavior consultants, therapists are needed as well as how to access them.
83	we need to establish ABA standards, policies and university chair
84	If this program were to go ahead it is needewd outside Vancouver, in the north or the Okanagan.
85	Good luck. I'd love to be part of the planning process.